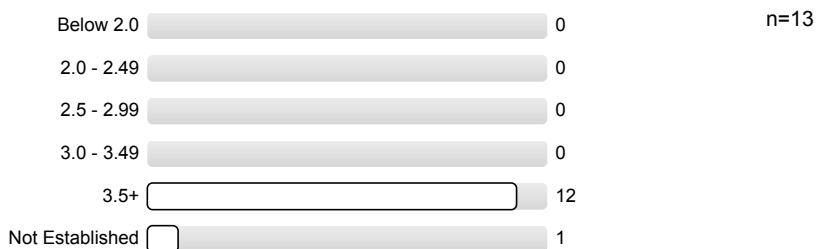**UCLA | EIP**

S. CHO
Evaluation of Instruction Program Report
23W: POL SCI 40 DIS 1D: INTRO-AMERICN PLTCS
No. of responses = 13
Enrollment = 18
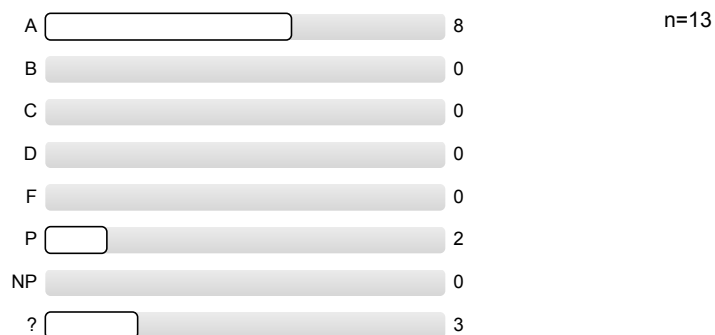Response Rate = 72.22%

1. Background Information:

1.1) Year in School:

		n=13
Freshman	4	
Sophomore	4	
Junior	2	
Senior	3	
Graduate	0	
Other	0	

1.2) UCLA GPA:

		n=13
Below 2.0	0	
2.0 - 2.49	0	
2.5 - 2.99	0	
3.0 - 3.49	0	
3.5+	12	
Not Established	1	

1.3) Expected Grade:

		n=13
A	8	
B	0	
C	0	
D	0	
F	0	
P	2	
NP	0	
?	3	

1.4) What requirements does this course fulfill?

		n=13
Major	6	
Related Field	2	
G.E.	5	
None	0	

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.

Very Low or Never — 0 0 1 0 1 1 1 3 6 — Very High or Always
(scale 1–9)

n=13
av.=7.62
md=8
dev.=1.89

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.

Very Low or Never — 0 0 0 1 2 2 1 1 6 — Very High or Always
(scale 1–9)

n=13
av.=7.31
md=8
dev.=1.89

2.3) Organization – Section presentations were well prepared and organized.

Very Low or Never — 0 0 0 0 0 1 2 2 8 — Very High or Always
(scale 1–9)

n=13
av.=8.31
md=9
dev.=1.03

2.4) Scope – The teaching assistant expanded on course ideas.

Very Low or Never — 0 0 0 1 0 2 1 2 7 — Very High or Always
(scale 1–9)

n=13
av.=7.85
md=9
dev.=1.63

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.

Very Low or Never — 0 1 0 1 1 2 2 1 5 — Very High or Always
(scale 1–9)

n=13
av.=6.92
md=7
dev.=2.25

2.6) Communication Skills – The teaching assistant had good communication skills.

Very Low or Never — 0 1 0 0 2 1 1 4 4 — Very High or Always
(scale 1–9)

n=13
av.=7.15
md=8
dev.=2.12

2.7) Value – The overall value of the sections justified your time and effort.

Very Low or Never — 0 0 0 1 0 4 2 1 5 — Very High or Always
(scale 1–9)

n=13
av.=7.31
md=7
dev.=1.65

2.8) Overall – What is your overall rating of the teaching assistant?

Very Low or Never — 0 0 0 0 1 2 2 3 5 — Very High or Always
(scale 1–9)

n=13
av.=7.69
md=8
dev.=1.38

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)

Low — 3 8 2 — High
(scale 1–3)

n=13
av.=1.92
md=2
dev.=0.64

3.2) Workload/pace was

Too Slow — 1 — 12 — 0 — Too Much

n=13
av.=1.92
md=2
dev.=0.28

3.3) Integration of section with course was

Poor — 0 — 4 — 9 — Excellent

n=13
av.=2.69
md=3
dev.=0.48

3.4) Texts, required readings

Poor — 2 — 9 — 2 — Excellent

n=13
av.=2
md=2
dev.=0.58

3.5) Homework assignments

Poor — 1 — 8 — 2 — Excellent

n=11
av.=2.09
md=2
dev.=0.54
ab.=2

3.6) Graded materials, examinations

Poor — 0 — 10 — 3 — Excellent

n=13
av.=2.23
md=2
dev.=0.44

3.7) Lecture presentations

Poor — 1 — 5 — 6 — Excellent

n=12
av.=2.42
md=2.5
dev.=0.67
ab.=1

3.8) Class discussions

Poor — 0 — 6 — 7 — Excellent

n=13
av.=2.54
md=3
dev.=0.52

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4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Fantastic TA. Really helps to make the course material more understandable and is very helpful in office hours meetings to assist with major assignments.

- He is very knowledgeable and very wise. He doesn't engage as much as he should as a TA which I think could help him even more and better him as a TA. I think he should familiarize himself with what to expect with the midterm and final.

- He seemed very knowledgable about the course material during section, but in office hours he was not helpful and couldn't answer my questions which were pretty simple. His slides were well prepared and the content during section was relevant and useful.

- He was excellent in his knowleadge of the material and his presentations were well put together— I knew if I came to section my understanding of the material would expand. I had some issues staying engaged in the course, and many of his slides were quite dense with information. His strongest point was definitely his knowledge and willingness to help his students. I would highly reccomend.

- I really liked Soonhong as a TA-- he was very knowledgable and seemed to genuinely care about supplementing the course materials with further discussion. Sometimes discussion was a bit awkward because nobody would participate and I feel that he could incorporate more collaborative/creative activities to facilitate more thought about course material but, otherwise, it was pretty straightforward-- I
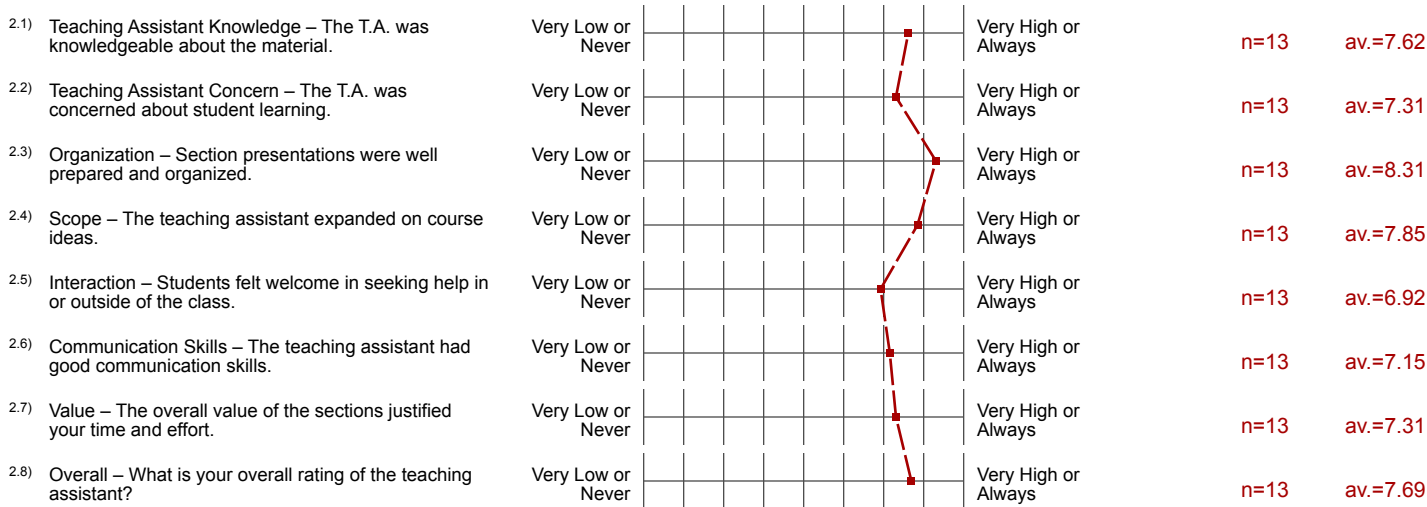
liked the class!

- I think Cho's section could have reviewed information that was more correlated to materials learned in class. I often felt like my questions were disregarded or not really answered. I did not find this section helpful. I felt that the TA could have been more open and encouraging with the students.

- Sometimes after asking him a question and he wasn't sure, he would kind of just laugh and say "I don't know" which was a bit off-putting. He would either do that or say to Google it. Otherwise, he was somewhat helpful such as through the discussion format and it's relevance to lecture material such as by briefly reviewing lecture material before going into the week's reading.

- Soonhong was a very understanding teaching assistant and was aware of students' struggles and difficulties. The powerpoint slides explained concepts discussed in class very well and was very helpful. A minor suggestion would to be more enthusiastic during sections.

- TA was very knowledgeable about the readings and course material, and made helpful powerpoint with the main ideas of the week. TA was also very welcoming and open to answer questions.

- The section was a good review of class material

- Very good teaching assistant, very helpful discussions. Almost impossible to find flaws in addressing political science topics to beginners like me.

- Was a good teacher, was knowledgable about the subject and would help me get the information down better.
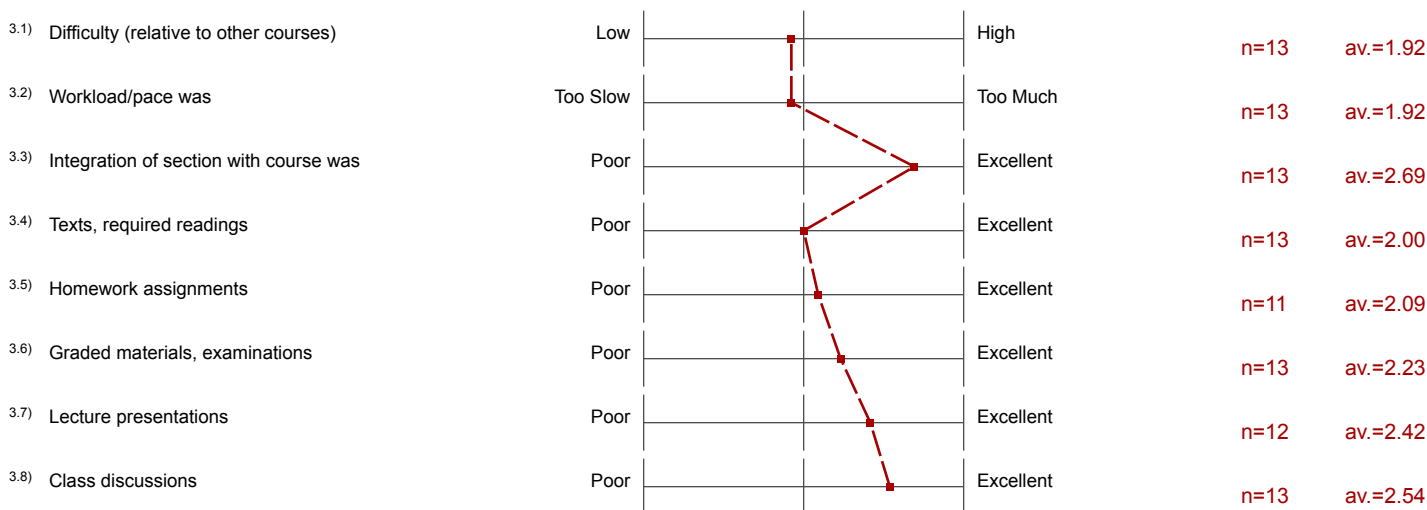
- thank u

Profile

2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never — Very High or Always	n=13	av.=7.62
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never — Very High or Always	n=13	av.=7.31
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never — Very High or Always	n=13	av.=8.31
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never — Very High or Always	n=13	av.=7.85
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never — Very High or Always	n=13	av.=6.92
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never — Very High or Always	n=13	av.=7.15
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never — Very High or Always	n=13	av.=7.31
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never — Very High or Always	n=13	av.=7.69

3. Your View of Section Characteristics:

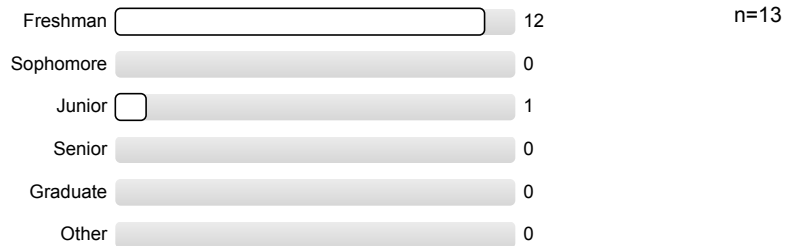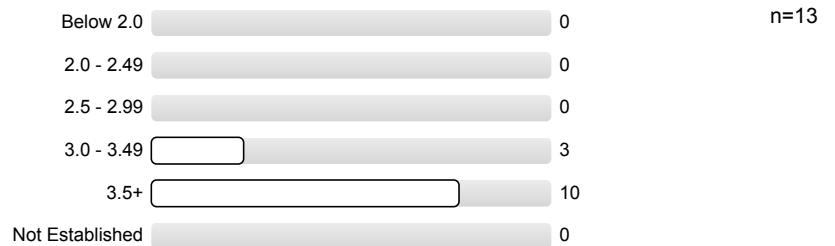| 3.1)	Difficulty (relative to other courses)	Low — High	n=13	av.=1.92
3.2)	Workload/pace was	Too Slow — Too Much	n=13	av.=1.92
3.3)	Integration of section with course was	Poor — Excellent	n=13	av.=2.69
3.4)	Texts, required readings	Poor — Excellent	n=13	av.=2.00
3.5)	Homework assignments	Poor — Excellent	n=11	av.=2.09
3.6)	Graded materials, examinations	Poor — Excellent	n=13	av.=2.23
3.7)	Lecture presentations	Poor — Excellent	n=12	av.=2.42
3.8)	Class discussions	Poor — Excellent	n=13	av.=2.54

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S. CHO
Evaluation of Instruction Program Report
23W: POL SCI 40 DIS 1E: INTRO-AMERICN PLTCS
No. of responses = 13
Enrollment = 19
Response Rate = 68.42%
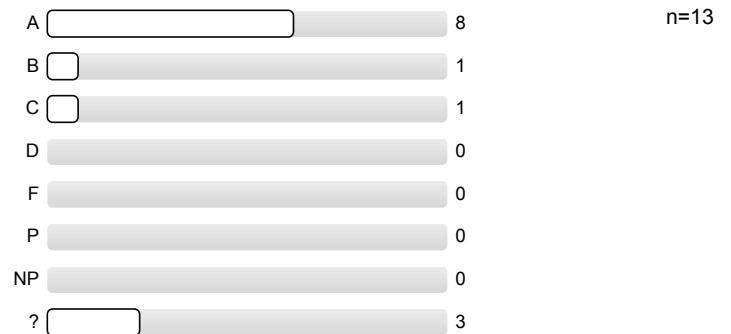
1. Background Information:

1.1) Year in School:

Freshman		12
Sophomore		0
Junior		1
Senior		0
Graduate		0
Other		0

n=13

1.2) UCLA GPA:

Below 2.0		0
2.0 - 2.49		0
2.5 - 2.99		0
3.0 - 3.49		3
3.5+		10
Not Established		0

n=13

1.3) Expected Grade:

A		8
B		1
C		1
D		0
F		0
P		0
NP		0
?		3

n=13

1.4) What requirements does this course fulfill?

Major		8
Related Field		1
G.E.		4
None		0

n=13

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.

Very Low or Never | 0 0 0 0 0 1 0 1 11 | Very High or Always
1 2 3 4 5 6 7 8 9
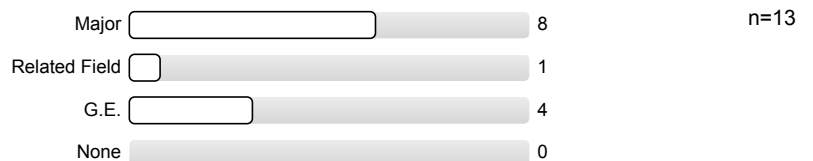
n=13
av.=8.69
md=9
dev.=0.85

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.

Very Low or Never | 0 0 0 1 0 0 1 4 7 | Very High or Always
1 2 3 4 5 6 7 8 9

n=13
av.=8.15
md=9
dev.=1.41

2.3) Organization – Section presentations were well prepared and organized.

Very Low or Never | 0 0 0 0 0 0 0 2 11 | Very High or Always
1 2 3 4 5 6 7 8 9

n=13
av.=8.85
md=9
dev.=0.38

2.4) Scope – The teaching assistant expanded on course ideas.

Very Low or Never | 0 0 0 0 0 0 2 1 10 | Very High or Always
1 2 3 4 5 6 7 8 9
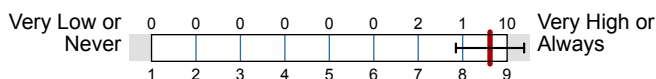
n=13
av.=8.62
md=9
dev.=0.77

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.

Very Low or Never | 0 0 0 0 0 0 3 0 10 | Very High or Always
1 2 3 4 5 6 7 8 9
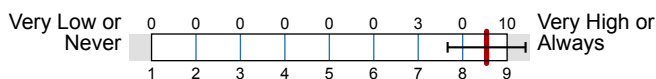
n=13
av.=8.54
md=9
dev.=0.88

2.6) Communication Skills – The teaching assistant had good communication skills.

Very Low or Never | 0 0 0 0 0 1 1 2 9 | Very High or Always
1 2 3 4 5 6 7 8 9

n=13
av.=8.46
md=9
dev.=0.97

2.7) Value – The overall value of the sections justified your time and effort.

Very Low or Never | 0 0 0 0 0 1 1 1 10 | Very High or Always
1 2 3 4 5 6 7 8 9

n=13
av.=8.54
md=9
dev.=0.97

2.8) Overall – What is your overall rating of the teaching assistant?

Very Low or Never | 0 0 0 0 0 0 1 2 10 | Very High or Always
1 2 3 4 5 6 7 8 9

n=13
av.=8.69
md=9
dev.=0.63

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)

Low | 3 9 1 | High
1 2 3
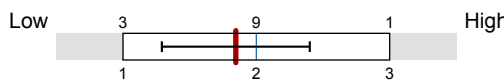
n=13
av.=1.85
md=2
dev.=0.55

3.2) **Workload/pace was**

Too Slow | 1   12   0 | Too Much

n=13
av.=1.92
md=2
dev.=0.28

3.3) **Integration of section with course was**

Poor | 0   4   9 | Excellent

n=13
av.=2.69
md=3
dev.=0.48

3.4) **Texts, required readings**

Poor | 0   10   3 | Excellent

n=13
av.=2.23
md=2
dev.=0.44

3.5) **Homework assignments**

Poor | 1   7   3 | Excellent

n=11
av.=2.18
md=2
dev.=0.6
ab.=2

3.6) **Graded materials, examinations**

Poor | 0   6   7 | Excellent

n=13
av.=2.54
md=3
dev.=0.52

3.7) **Lecture presentations**

Poor | 0   1   10 | Excellent

n=11
av.=2.91
md=3
dev.=0.3
ab.=2

3.8) **Class discussions**

Poor | 0   4   9 | Excellent

n=13
av.=2.69
md=3
dev.=0.48

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- He was a great TA! Always expanded on ideas, and ensured that we understood the topics in fair depth before moving on. He also made sure that our ideas and anything we contributed felt significant to each section. He also encouraged participation so that the section discussions felt led by us rather than just him, which is more than other sections I've been in have done.

- He was extremely helpful and insightful about the material presented in lecture, and addressed any unanswered questions there might have been in lecture. He had extremely well-prepared section slides that helped explain the material further. He was also very approachable if I needed to ask questions, etc.

- He was very knowledgeable of all of the topics and was able to expand on the concepts that were taught in lectures. Additionally, I felt that he was very good at asking engaging questions that bridged the topics taught by the professor and each week's readings.

- I absolutely adored Soonhong's discussion section- he made the environment so welcoming, and truly helped prepare me for the midterm, class essay, and final. He is very knowledgable regarding all areas of American politics and political science as a whole, and definitely pushed me to further my understanding of course materials beyond what was just in lecture. He is a fantastic UCLA faculty member! Would take this class again just to have him as a TA once more.
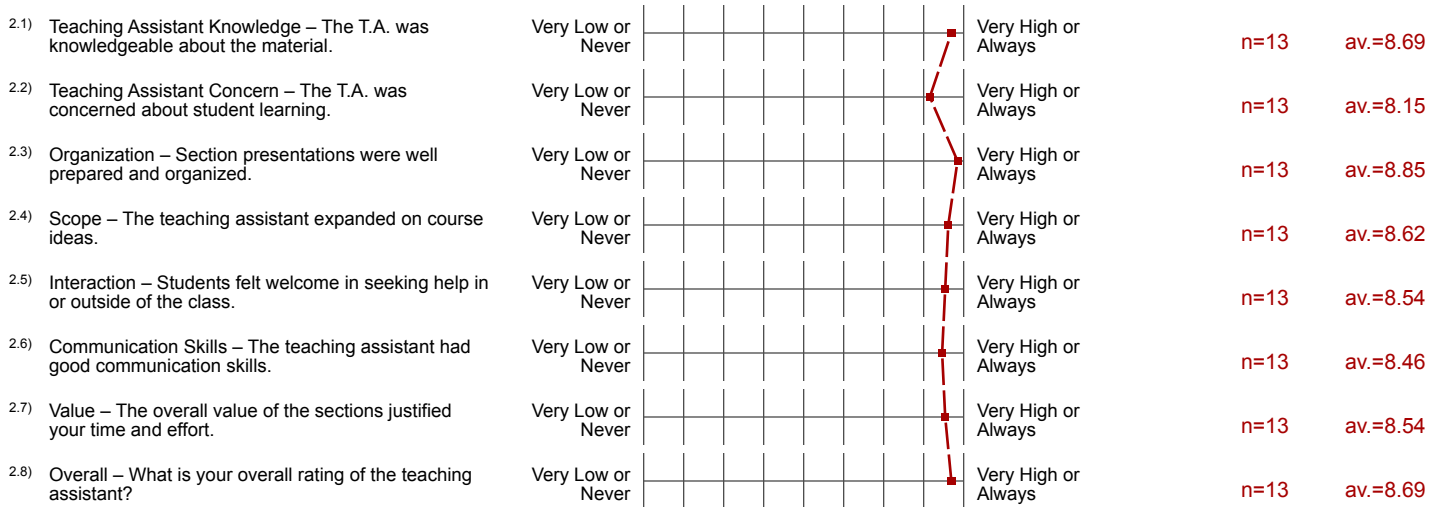
- I really liked having Soonhong as my TA. His discussions were really well structured and I liked the way he explained the important concepts. With the information he was given, I think he did a good job helping us as much as possible however, I wish that he'd gotten or sought out more information from the professor on exams and essays. I'm not sure whether or not this was in his control but I wish that in general he knew more about what concepts to expect on the exam and how to best prepare for it.

- Soonhong is one of the best TAs I've ever met in UCLA!!! He would give many information related to the concepts from lectures as well as information related to our readings. I really like his powerpoints and they are all very helpful when I was trying to review for midterm and final. He is also very patient when I have questions that I want to ask and is very good at explaining the questions clearly (I remember that it was related to prisoner's dilemma).

- Soonhong is so awesome! He's super helpful in helping us digest more challenging ideas, which I really appreciated! He is also just very nice and an overall great guy. Honestly #goat

- Soonhong was a good TA. He made sure that all of the student's questions were answered and would give us time to collaborate if needed. I would consider one of his weaknesses to be that he would sometimes move on from concepts too fast, so I wouldn't be able to grasp the concept fluently, but other than that he was a great TA.

- The TA in this class presented well his slides, but I wish he did a better job fostering group discussion and engagement. Class felt slow and boring, but was very informative and helped to well prepare me for harder class assignments.

- he is great! knows what he is talking about. I think the only thing is that the actual professor of this course did a poor job at giving the TA guidelines as well as the students in general. The TA is great tho.

- the TA was very kind and caring about the students, which made them very approachable when asking for help or other career related questions.

Profile

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never → Very High or Always	n=13	av.=8.69
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never → Very High or Always	n=13	av.=8.15
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never → Very High or Always	n=13	av.=8.85
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never → Very High or Always	n=13	av.=8.62
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never → Very High or Always	n=13	av.=8.54
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never → Very High or Always	n=13	av.=8.46
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never → Very High or Always	n=13	av.=8.54
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never → Very High or Always	n=13	av.=8.69

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)	Low → High	n=13	av.=1.85
3.2) Workload/pace was	Too Slow → Too Much	n=13	av.=1.92
3.3) Integration of section with course was	Poor → Excellent	n=13	av.=2.69
3.4) Texts, required readings	Poor → Excellent	n=13	av.=2.23
3.5) Homework assignments	Poor → Excellent	n=11	av.=2.18
3.6) Graded materials, examinations	Poor → Excellent	n=13	av.=2.54
3.7) Lecture presentations	Poor → Excellent	n=11	av.=2.91
3.8) Class discussions	Poor → Excellent	n=13	av.=2.69

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S. CHO
Evaluation of Instruction Program Report
23W: POL SCI 40 DIS 1F: INTRO-AMERICN PLTCS
No. of responses = 11
Enrollment = 20
Response Rate = 55%

---

1. Background Information:
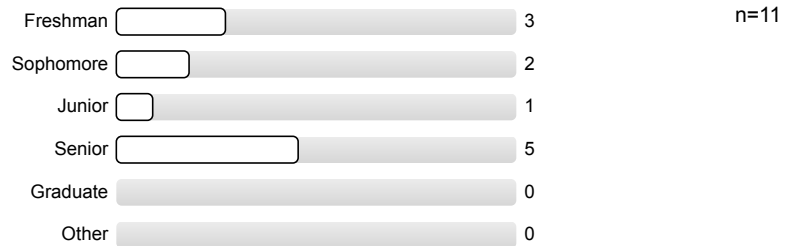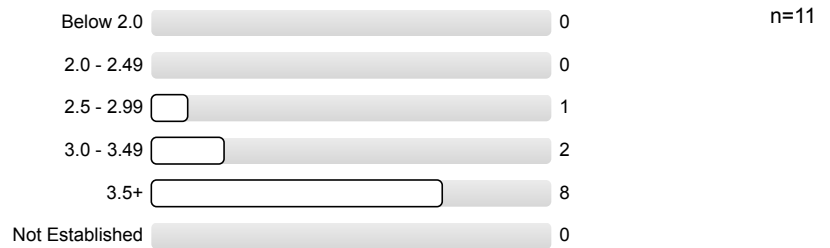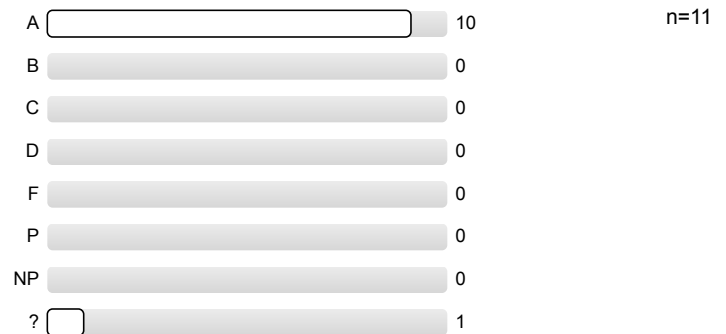
1.1) Year in School:

		n=11
Freshman	3	
Sophomore	2	
Junior	1	
Senior	5	
Graduate	0	
Other	0	

1.2) UCLA GPA:

		n=11
Below 2.0	0	
2.0 - 2.49	0	
2.5 - 2.99	1	
3.0 - 3.49	2	
3.5+	8	
Not Established	0	

1.3) Expected Grade:

		n=11
A	10	
B	0	
C	0	
D	0	
F	0	
P	0	
NP	0	
?	1	

1.4) What requirements does this course fulfill?

		n=10
Major	7	
Related Field	0	
G.E.	3	
None	0	

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.

Very Low or Never — 2 1 1 0 0 0 2 1 4 — Very High or Always
(scale 1 2 3 4 5 6 7 8 9)
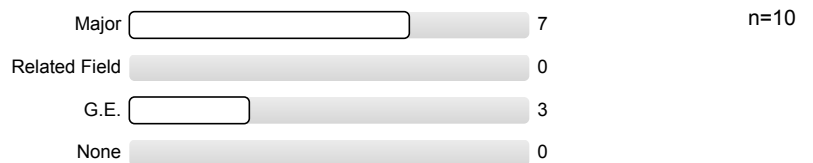
n=11
av.=5.91
md=7
dev.=3.42

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.

Very Low or Never — 0 1 1 1 2 0 1 0 5 — Very High or Always
(scale 1 2 3 4 5 6 7 8 9)

n=11
av.=6.45
md=7
dev.=2.73

2.3) Organization – Section presentations were well prepared and organized.

Very Low or Never — 0 1 0 2 1 1 1 0 5 — Very High or Always
(scale 1 2 3 4 5 6 7 8 9)

n=11
av.=6.64
md=7
dev.=2.58

2.4) Scope – The teaching assistant expanded on course ideas.

Very Low or Never — 1 2 1 0 0 0 2 1 4 — Very High or Always
(scale 1 2 3 4 5 6 7 8 9)

n=11
av.=6
md=7
dev.=3.29

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.

Very Low or Never — 1 0 0 2 1 0 1 2 4 — Very High or Always
(scale 1 2 3 4 5 6 7 8 9)

n=11
av.=6.64
md=8
dev.=2.73

2.6) Communication Skills – The teaching assistant had good communication skills.

Very Low or Never — 2 1 0 1 0 1 2 1 3 — Very High or Always
(scale 1 2 3 4 5 6 7 8 9)

n=11
av.=5.73
md=7
dev.=3.2

2.7) Value – The overall value of the sections justified your time and effort.

Very Low or Never — 2 1 1 0 0 0 2 0 5 — Very High or Always
(scale 1 2 3 4 5 6 7 8 9)

n=11
av.=6
md=7
dev.=3.49

2.8) Overall – What is your overall rating of the teaching assistant?

Very Low or Never — 2 1 1 0 0 1 1 1 4 — Very High or Always
(scale 1 2 3 4 5 6 7 8 9)

n=11
av.=5.82
md=7
dev.=3.4

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)

Low — 5 5 1 — High
(scale 1 2 3)

n=11
av.=1.64
md=2
dev.=0.67

3.2) Workload/pace was

Too Slow   2   9   0   Too Much

1   2   3

n=11
av.=1.82
md=2
dev.=0.4

3.3) Integration of section with course was

Poor   1   4   6   Excellent

1   2   3

n=11
av.=2.45
md=3
dev.=0.69

3.4) Texts, required readings

Poor   0   7   4   Excellent

1   2   3

n=11
av.=2.36
md=2
dev.=0.5

3.5) Homework assignments

Poor   0   5   6   Excellent

1   2   3

n=11
av.=2.55
md=3
dev.=0.52

3.6) Graded materials, examinations

Poor   1   2   8   Excellent

1   2   3

n=11
av.=2.64
md=3
dev.=0.67

3.7) Lecture presentations

Poor   0   6   5   Excellent

1   2   3

n=11
av.=2.45
md=2
dev.=0.52

3.8) Class discussions

Poor   2   4   5   Excellent

1   2   3

n=11
av.=2.27
md=2
dev.=0.79

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Cho was an excellent TA. He connected his section material with the lectures very well and gave students ample yet structured time to share their thoughts. He did not always completely grasp the concepts of the more complicated readings but he helped me understand some of the concepts mentioned in lectures more.

- He simply does not know enough about the course material to teach us anything unless it was said in the lecture.

- Soonhong was a good TA, however, I wish he was more willing to help his students. There was a very low average for the midterm (this is not his fault), however, he was not very open to helping students to prepare more for the final. He seemed knowledgable on the material, but not entirely knowledgable

- The TA was often very confused about what was expected of us for assignments as well as course specific questions. Not only was he not of assistance when we had questions, he rarely gave us opportunity to ask them. His office hours were not well endorsed and he would not tolerate questions after discussion. Overall, there were multiple accounts with my TA that confused my scope of this course when I was otherwise understanding everything.

- The teacher was very kind hearted but communicated about expectations and grading in strange ways and often said I don't know and did not the answers to questions. He seems like a PhD student who is
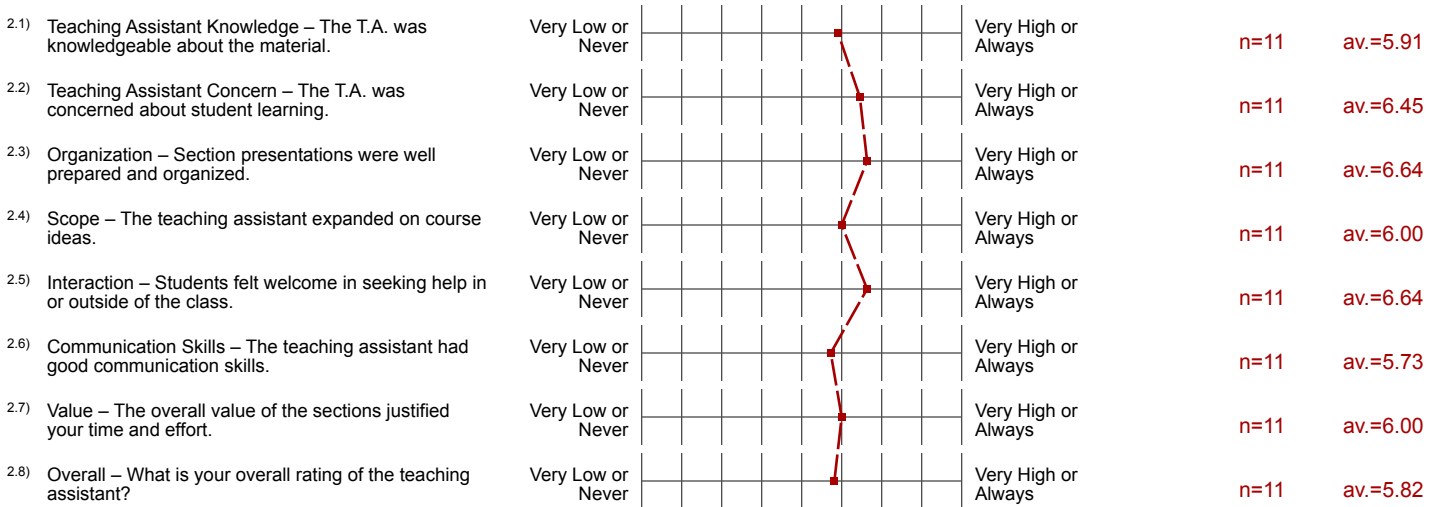
being forced to teach. Honestly it's not fair to him. Let him focus on his PhD.

Profile

2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never — Very High or Always	n=11	av.=5.91
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never — Very High or Always	n=11	av.=6.45
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never — Very High or Always	n=11	av.=6.64
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never — Very High or Always	n=11	av.=6.00
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never — Very High or Always	n=11	av.=6.64
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never — Very High or Always	n=11	av.=5.73
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never — Very High or Always	n=11	av.=6.00
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never — Very High or Always	n=11	av.=5.82

3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low — High	n=11	av.=1.64
3.2)	Workload/pace was	Too Slow — Too Much	n=11	av.=1.82
3.3)	Integration of section with course was	Poor — Excellent	n=11	av.=2.45
3.4)	Texts, required readings	Poor — Excellent	n=11	av.=2.36
3.5)	Homework assignments	Poor — Excellent	n=11	av.=2.55
3.6)	Graded materials, examinations	Poor — Excellent	n=11	av.=2.64
3.7)	Lecture presentations	Poor — Excellent	n=11	av.=2.45
3.8)	Class discussions	Poor — Excellent	n=11	av.=2.27