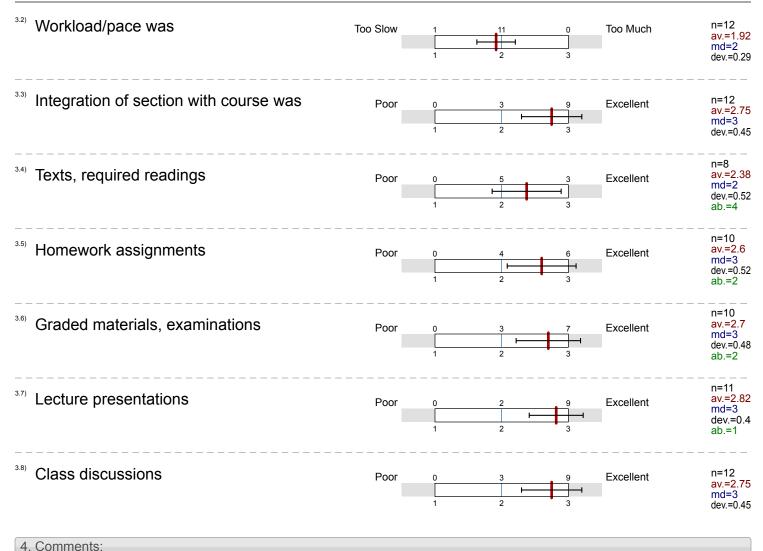
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UCLA EIP	S. CHO Evaluation of Instruction Pro 23S: POL SCI 30 DIS 1A: POLITICS No. of responses = 1 Enrollment = 20 Response Rate = 609	S & STRATEGY 2	
1. Background Information:			
^{1.1)} Year in School:			
	Freshman	6	n=12
	Sophomore	3	
	Junior ()	2	
	Senior	1	
	Graduate	0	
	Other	0	
¹²⁾ UCLA GPA:			
	Below 2.0	0	n=12
	2.0 - 2.49	0	
	2.5 - 2.99	0	
	3.0 - 3.49	4	
	3.5+ [8	
	Not Established	0	
^{1.3)} Expected Grade:			
	A	9	n=12
	В	3	
	c	0	
	D	0	
	F	0	
	Р	1	
	NP	0	
	?	0	
^{1.4)} What requirements does th	is course fulfill?		
	Major (12	n=12
	Related Field	0	
	G.E.	0	
	None	0	

2. To What Extent Do You Feel That:		
^{2.1)} Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or 0 0 0 0 0 0 0 4 8 Very High o Never 1 2 3 4 5 6 7 8 9 Always	or n=12 av.=8.67 md=9 dev.=0.49
 ^{2.2)} Teaching Assistant Concern – The T. A. was concerned about student learning. 	Very Low or 0 0 0 0 0 1 0 1 10 Very High o Never 1 2 3 4 5 6 7 8 9	or n=12 av.=8.67 md=9 dev.=0.89
^{2.3)} Organization – Section presentations were well prepared and organized.	Very Low or 0 0 0 0 0 1 1 1 9 Never 1 2 3 4 5 6 7 8 9	or n=12 av.=8.5 md=9 dev.=1
^{2.4)} Scope – The teaching assistant expanded on course ideas.	Very Low or 0 0 0 0 0 0 2 1 2 7 Very High o Never 1 2 3 4 5 6 7 8 9	or n=12 av.=8.17 md=9 dev.=1.19
^{2.5)} Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or 0 0 0 0 0 0 1 2 9 Very High o Never 1 2 3 4 5 6 7 8 9 Always	or n=12 av.=8.67 md=9 dev.=0.65
 ^{2.6)} Communication Skills – The teaching assistant had good communication skills. 	Very Low or 0 0 0 0 0 0 2 2 8 Very High o Never 1 2 3 4 5 6 7 8 9	or n=12 av.=8.5 md=9 dev.=0.8
²⁷⁾ Value – The overall value of the sections justified your time and effort.	Very Low or 1 0 0 0 0 2 0 1 8 Very High o Never 1 2 3 4 5 6 7 8 9	or n=12 av.=7.75 md=9 dev.=2.42
^{2.8)} Overall – What is your overall rating of the teaching assistant?	Very Low or 0 0 0 0 0 0 0 2 2 8 Very High o Never 1 2 3 4 5 6 7 8 9	or n=12 av.=8.5 md=9 dev.=0.8
3. Your View of Section Characteristics:		
^{3.1)} Difficulty (relative to other courses)	Low 3 6 3 High 1 2 3	n=12 av.=2 md=2 dev.=0.74



- ^{4.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Cho was really cool and knowledgable about the material. He was able to break down the material and make it more understandable.
- He was very helpful when i needed help with nay issues regarding class material. He was also super nice and easy to go up and ask for help.
- Mr Soonhong was always willing to help me, even outside of class. He was easy to schedule with and he worked with my schedule when needed. He was knowledgeable about the subject and explained my mistakes on midterms and exams in detail when I requested office hours.
- My TA was helpful at explaining concepts that were confusing during lecture. He also took the time to make sure that students understood the material covered in section and encouraged us to ask questions when needed.
- Passionate and knowledgable about the course.
- Soonhong was a great TA and he explained a lot of the course topics in an efficient digestible way. It's hard for me to comment, however, since I only attended a few discussion sections to retrieve my midterms and the last week. They were absolutely unnecessary to be successful in the course unless you were behind the ball, which I think speaks to how easy the course is. Of the sections I attended,

Soonhong was well prepared and presented the material well, taking any questions where it made sense.

- Soonhong was a great TA! He was very kind and supportive at all times. The structure of the discussions were also very productive. The fact that we started on the hw and practice exams lifted a huge burden off of me since I got the right introduction to the assignment and could ask questions at the same time. This was very appreciated. He always went the extra step to provide examples and explanations, so thank you for all your help in this challenging class.
- Soonhong was a solid TA for this class and very approachable and friendly. I appreciated that every week he would compile extensive notes that were relevant to the class for students as well as practice problems. I thought that his sections were useful in practicing skills that had been discussed in lecture/ workshop that week.
- The TA helped clarify course material and is definitely a main reason I understood the material and felt prepared for the test. My scores improved drastically from when I went to TA sessions from when I did not.
- This TA was very kind, patient and helpful with the students! I went to his office hours a couple times and the times I was not able to make it to his office hours, he offered to meet with me via zoom outside of his office hours! He was very accommodating and answered all my questions! When I felt very lost, he reassured me that it was okay and worked with me step by step to better understand the material! Would definitely love to have this TA again!

n=12

2V = 8.67

Profile

Subunit:

POL SCI

Name of the instructor: Name of the course: (Name of the survey) S. CHO 23S: POL SCI 30 DIS 1A: POLITICS & STRATEGY

Very Low or

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

- ^{2.1)} Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- ^{2.2)} Teaching Assistant Concern The T.A. was concerned about student learning.
- ^{2.3)} Organization Section presentations were well prepared and organized.
- $^{2.4)} \ \ \, Scope The teaching assistant expanded on course ideas.$
- $^{2.5)}$ Interaction Students felt welcome in seeking help in or outside of the class.
- 2.6) Communication Skills The teaching assistant had good communication skills.
- 2.7) Value The overall value of the sections justified your time and effort.
- ^{2.8)} Overall What is your overall rating of the teaching assistant?

3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low		High	n=12	av.=2.00
3.2)	Workload/pace was	Too Slow	4	Too Much	n=12	av.=1.92
3.3)	Integration of section with course was	Poor		Excellent	n=12	av.=2.75
3.4)	Texts, required readings	Poor		Excellent	n=8	av.=2.38
3.5)	Homework assignments	Poor		Excellent	n=10	av.=2.60
3.6)	Graded materials, examinations	Poor		Excellent	n=10	av.=2.70
3.7)	Lecture presentations	Poor		Excellent	n=11	av.=2.82
3.8)	Class discussions	Poor		Excellent	n=12	av.=2.75

Never		Always	n=12	av.=8.67
Very Low or Never	<mark>──┼─┼┼</mark> ┤	Very High or Always	n=12	av.=8.67
Very Low or Never		Very High or Always	n=12	av.=8.50
Very Low or Never		Very High or Always	n=12	av.=8.17
Very Low or Never		Very High or Always	n=12	av.=8.67
Very Low or Never		Very High or Always	n=12	av.=8.50
Very Low or Never		Very High or Always	n=12	av.=7.75
Very Low or Never		Very High or Always	n=12	av.=8.50

Very High or

UCLA EIP S. CHO Evaluation of Instruction Program Report 23S: POL SCI 30 DIS 1B: POLITICS & STRATEGY No. of responses = 10 Enrollment = 19 Response Rate = 52.63%					
1 Deckaround Information:					
1. Background Information:					
^{1.1)} Year in School:					
	Freshman		7	n=10	
	Sophomore		3		
	Junior		0		
	Senior		0		
	Graduate		0		
	Other		0		
^{1.2)} UCLA GPA:					
	Below 2.0		0	n=10	
	2.0 - 2.49		0		
	2.5 - 2.99		1		
	3.0 - 3.49		3		
	3.5+		5		
	Not Established				
^{1.3)} Expected Grade:					
	A		5	n=10	
	В		4		
	С		0		
	D		0		
	F		0		
	NP		0		
	?	\square	1		
^{1.4)} What requirements does t	his course fulfill?				
	Major		9	n=9	
	Related Field		0		
	G.E.		0		
	None		0		

2. To What Extent Do You Feel That:		
^{2.1)} Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or 0 0 0 0 0 0 1 0 9 Never 1 2 3 4 5 6 7 8 9 Very High or Always	n=10 av.=8.8 md=9 dev.=0.63
 ²²⁾ Teaching Assistant Concern – The T. A. was concerned about student learning. 	Very Low or 0 0 0 0 2 0 0 0 8 Very High or Never 1 2 3 4 5 6 7 8 9	n=10 av.=8.2 md=9 dev.=1.69
^{2.3)} Organization – Section presentations were well prepared and organized.	Very Low or 0 0 0 0 1 0 1 1 7 Very High or Never 1 2 3 4 5 6 7 8 9	n=10 av.=8.3 md=9 dev.=1.34
^{2.4)} Scope – The teaching assistant expanded on course ideas.	Very Low or 0 0 0 1 0 0 0 1 7 Very High or Never 4 ways 1 2 3 4 5 6 7 8 9	n=9 av.=8.33 md=9 dev.=1.66 ab.=1
 ^{2.5)} Interaction – Students felt welcome in seeking help in or outside of the class. 	Very Low or 0 0 0 0 0 1 1 0 8 Very High or Never 1 2 3 4 5 6 7 8 9	n=10 av.=8.5 md=9 dev.=1.08
^{2.6)} Communication Skills – The teaching assistant had good communication skills.	Very Low or 0 0 0 1 0 1 0 0 8 Very High or Never 1 2 3 4 5 6 7 8 9	n=10 av.=8.2 md=9 dev.=1.75
^{2.7)} Value – The overall value of the sections justified your time and effort.	Very Low or 0 0 2 0 0 0 0 0 8 Very High or Never 1 2 3 4 5 6 7 8 9	n=10 av.=7.8 md=9 dev.=2.53
^{2.8)} Overall – What is your overall rating of the teaching assistant?	Very Low or 0 0 0 1 1 0 0 0 8 Very High or Never 1 2 3 4 5 6 7 8 9	n=10 av.=8.1 md=9 dev.=1.91
3. Your View of Section Characteristics:		
^{3.1)} Difficulty (relative to other courses)	Low 2 8 0 High 1 2 3	n=10 av.=1.8 md=2 dev.=0.42

^{3.2)} Workload/pace was	Too Slow	0	10	0 3	Too Much	n=10 av.=2 md=2 dev.=0
^{3.3)} Integration of section with course was	Poor	0	4 ⊢ 2		Excellent	n=10 av.=2.6 md=3 dev.=0.52
^{3.4)} Texts, required readings	Poor	1	3	4 	Excellent	n=8 av.=2.38 md=2.5 dev.=0.74 ab.=2
^{3.5)} Homework assignments	Poor	0	4 ⊢ 2		Excellent	n=10 av.=2.6 md=3 dev.=0.52
^{3.6)} Graded materials, examinations	Poor	0	4 2	6 3	Excellent	n=10 av.=2.6 md=3 dev.=0.52
^{3.7)} Lecture presentations	Poor	0	4 	6 3	Excellent	n=10 av.=2.6 md=3 dev.=0.52
^{3.8)} Class discussions	Poor	0	4 	6 3	Excellent	n=10 av.=2.6 md=3 dev.=0.52
4. Comments:						

- ^{4.1} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- I found that the section really just went over the same content as the lecture, yet was taught in a bit of a confusing way so it often left me questioning my previous understanding of the content, didn't find section particularly useful. Especially since video recorded flipped learning style already had us doing lots of work outside class.
- I really appreciated Soonhong's discussion section this quarter. Not only did he make his own questions to go through with us during our sections, but he also typed up notes every week to summarize the new content. I honestly have never had a TA provide so much content to help us review. He was always really responsive to questions and made sure we understood the course.
- I really liked my TA. The strengths were the entire way the material was explained, as if I found anything confusing from the material during the week, the discussion section always made me not only understand what I had not previously, but also expand and learn way more.
- S. Cho clearly communicated our concern and clearly articulated challenging concepts for a better understanding.
- TA knew how to explain the material and would make sure we understood it. He would stay consistent with asking us if he had any questions.

- TA was clear in covering concepts taught during class and re-explaining them in another way in case I didn't understand them fully the first time
- The TA was extremely nice and helpful for the course. I have no criticisms.
- This teaching assistance was fine. He did not go 'above and beyond' when it came to student learning, but was always available to answer questions. I would say his biggest weakness was probably organization, and his biggest strength was the pace he went at. He gaged understanding pretty well, and I would say he was incredibly fair. Overall, this section was alright, but I did not feel particularly compelled to go.
- amazing ta really nice and cool

Profile

Subunit:

POL SCI

Name of the instructor: Name of the course: (Name of the survey) S. CHO 23S: POL SCI 30 DIS 1B: POLITICS & STRATEGY

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

- ^{2.1)} Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- ^{2.2)} Teaching Assistant Concern The T.A. was concerned about student learning.
- ^{2.3)} Organization Section presentations were well prepared and organized.
- $^{2.4)} \ \ \, Scope-The teaching assistant expanded on course ideas.$
- $^{2.5)}\,$ Interaction Students felt welcome in seeking help in or outside of the class.
- 2.6) Communication Skills The teaching assistant had good communication skills.
- ^{2.7)} Value The overall value of the sections justified your time and effort.
- ^{2.8)} Overall What is your overall rating of the teaching assistant?

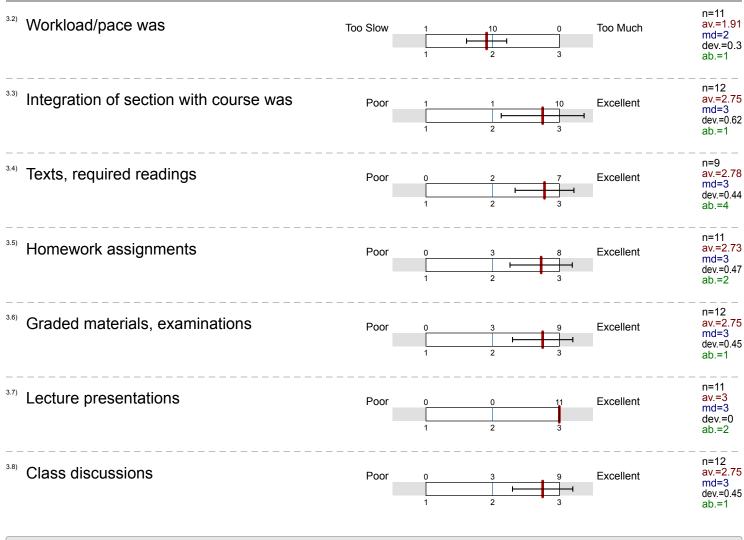
3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low	•	High	n=10	av.=1.80
3.2)	Workload/pace was	Too Slow		Too Much	n=10	av.=2.00
3.3)	Integration of section with course was	Poor		Excellent	n=10	av.=2.60
3.4)	Texts, required readings	Poor		Excellent	n=8	av.=2.38
3.5)	Homework assignments	Poor		Excellent	n=10	av.=2.60
3.6)	Graded materials, examinations	Poor		Excellent	n=10	av.=2.60
3.7)	Lecture presentations	Poor		Excellent	n=10	av.=2.60
3.8)	Class discussions	Poor		Excellent	n=10	av.=2.60

Very Low or Never	7	Very High or Always	n=10	av.=8.80
Very Low or Never	ł	Very High or Always	n=10	av.=8.20
Very Low or Never		Very High or Always	n=10	av.=8.30
Very Low or Never		Very High or Always	n=9	av.=8.33
Very Low or Never		Very High or Always	n=10	av.=8.50
Very Low or Never	+	Very High or Always	n=10	av.=8.20
Very Low or Never		Very High or Always	n=10	av.=7.80
Very Low or Never		Very High or Always	n=10	av.=8.10

UCLA EIP S. CH Evaluation of Instruction 23S: POL SCI 30 DIS 1C: POL No. of response Enrollment Response Rate	n Program Report DLITICS & STRATEGY ses = 13 = 19		
1. Background Information:			
^{1.1)} Year in School:			
		10 n=12	2
Freshman Sophomore		10 n=12	-
Junior		0	
Senior		0	
Graduate		0	
Other		0	
^{1.2)} UCLA GPA: Below 2.0		o n=13	
2.0 - 2.49		0	0
2.5 - 2.99		0	
3.0 - 3.49		1	
3.5+		12	
Not Established		0	
^{1.3)} Expected Grade:			
A		11 n=12	2
В		1	
C		0	
D		0	
F		0	
Р		0	
NP		0	
?		0	
^{1.4)} What requirements does this course fulfill?			
Major) 13 n=13	3
Related Field		0	
G.E.		0	
None		0	

2. To What Extent Do You Feel That:		
^{2.1)} Teaching Assistant Knowledge – Th T.A. was knowledgeable about the material.	he Very Low or 0 0 0 0 0 0 0 0 2 10 Very High or Never 1 2 3 4 5 6 7 8 9	n=12 av.=8.83 md=9 dev.=0.39 ab.=1
^{2.2)} Teaching Assistant Concern – The A. was concerned about student learning.	T. Very Low or 0 0 0 0 0 0 1 2 9 Never 1 2 3 4 5 6 7 8 9 Very High or Always	n=12 av.=8.67 md=9 dev.=0.65 ab.=1
^{2.3)} Organization – Section presentation were well prepared and organized.	NS Very Low or 0 0 0 0 0 0 0 2 1 9 Very High or Never 1 2 3 4 5 6 7 8 9	n=12 av.=8.58 md=9 dev.=0.79 ab.=1
 ^{2.4)} Scope – The teaching assistant expanded on course ideas. 	Very Low or 0 0 0 0 0 1 0 3 7 Very High or Never 1 2 3 4 5 6 7 8 9	n=11 av.=8.45 md=9 dev.=0.93 ab.=1
^{2.5)} Interaction – Students felt welcome seeking help in or outside of the class.	e in Very Low or 0 0 0 0 0 0 0 2 2 8 Very High or Never 1 2 3 4 5 6 7 8 9	n=12 av.=8.5 md=9 dev.=0.8 ab.=1
^{2.6)} Communication Skills – The teachin assistant had good communication skills.		n=12 av.=8.17 md=8 dev.=0.83 ab.=1
^{2.7)} Value – The overall value of the sections justified your time and effo	Very Low or 0 0 0 1 3 1 6 Very High or Ort. Never 1 2 3 4 5 6 7 8 9	n=12 av.=7.83 md=8.5 dev.=1.4 ab.=1
^{2.8)} Overall – What is your overall rating of the teaching assistant?	Q Very Low or Never 0 0 0 0 0 2 1 9 Very High or Always 1 2 3 4 5 6 7 8 9	n=12 av.=8.58 md=9 dev.=0.79 ab.=1
3. Your View of Section Characteristics:		
^{3.1)} Difficulty (relative to other courses)	Low 5 7 0 High 1 2 3	n=12 av.=1.58 md=2 dev.=0.51 ab.=1



4. Comments:

- ^{4.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- He was an engaging TA who always was trying to help us!
- I didn't attend section regularly, but when I did Soonhong clearly knew the course material and did well to explain it to us students.
- In general, I had a positive experience with my TA because I would only attend discussions when I needed a thorough review of the course material. The TA would provide that, and by the end of the session, I always felt more confident in my understanding. However, a drawback was that the discussions primarily revolved around the TA solving problems on the board, and I believe they could be more collaborative. Instead of the TA working alone, it would be beneficial for students to work together and learn from each other.
- N/A; did not attend
- Soonhong Cho was a very helpful and wonderful TA. He grades a bit tougher than the other TA in the class but ultimately I think getting stricter feedback paid off. He's incredibly nice and has a calm demeanor. Sections for this class are only really needed if you don't understand the material but if I had any questions he was there to answer them. I would definitely take this TA again.
- Soonhong is awesome. He really helped me understand difficult concepts and was super knowledgable.

He was also super welcoming and caring. Great TA

- Soonhong is super nice and makes all of his students feel very welcome and not scared to ask him questions. Personally, because Professor Chase was such a great professor and structured the class so that if you did the assignments and understood the material, you would easily master the course and get a good grade, I didn't think going to section was super helpful, but I know a lot of people who did!! Soonhong was great at grading our homework and exams quickly and always being open for office hours or to answer emails. He was also very knowledgeable about the material which made asking him questions even more beneficial.
- Soonhong was a fabulous T.A. who really knew everything about the course, and would always answer questions efficiently and precisely. He knew the material very well and was very engaging during the class discussions. Absolutely no complaints from him whatsoever.
- Soonhong was a great TA. He always explained the material very well in discussion and always had a good amount of practice material prepared. However, because I personally found the class material very easy, I'm not sure going to section was entirely worth it. I did go to every discussion section (except for one that I was sick for), but I always felt like I already had a solid enough grip on the material that there wasn't much of a point. I figured I should still go to reinforce the material, but honestly most of the time I sat down and zoned out because I was bored and understood it the first time we were taught (with the lecture videos), so sections effectively being the 3rd time going over the material (after lectures for the week) seemed a bit unnecessarily repetitive. Again, none of this is against Soonhong as he was very helpful, this is simply about the pace of the course (which I also mentioned in the professor review), and therefore the place of discussion sections overall within that pace of a course.
- TA Cho was amazing! He was so prepared and well-organized in every discussion section. He was also so accommodating, and I could tell he really wanted his students to succeed in the class.
- The TA aided us in understanding what happened in class by further giving us practice worksheets and practice problems. This helped me really understand how the questions on the exam would look and how to approach them.

Profile

Subunit:

POL SCI

Name of the instructor: Name of the course: (Name of the survey) S. CHO 23S: POL SCI 30 DIS 1C: POLITICS & STRATEGY

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

- ^{2.1)} Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- ^{2.2)} Teaching Assistant Concern The T.A. was concerned about student learning.
- 2.3) Organization Section presentations were well prepared and organized.
- $^{2.4)} \ \ \, Scope The teaching assistant expanded on course ideas.$
- ^{2.5)} Interaction Students felt welcome in seeking help in or outside of the class.
- ^{2.6)} Communication Skills The teaching assistant had good communication skills.
- 2.7) Value The overall value of the sections justified your time and effort.
- ^{2.8)} Overall What is your overall rating of the teaching assistant?

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses) Low High n=12 av.=1.58 3.2) Workload/pace was Too Slow Too Much n=11 av.=1.91 Integration of section with course was 3.3) Excellent Poor n=12 av.=2.75 3.4) Texts, required readings Poor Excellent n=9 av.=2.78 ^{3.5)} Homework assignments Poor Excellent n=11 av.=2.73 3.6) Poor Graded materials, examinations Excellent n=12 av.=2.75 3.7) Lecture presentations Poor Excellent n=11 av.=3.00 3.8) Class discussions Poor Excellent n=12 av.=2.75

Very Low or Never	+ + <mark>-</mark>	Very High or Always	n=12	av.=8.83
Very Low or Never	┼┼╋╎	Very High or Always	n=12	av.=8.67
Very Low or Never	┼┼╆╢	Very High or Always	n=12	av.=8.58
Very Low or Never	┼┼╋┤	Very High or Always	n=11	av.=8.45
Very Low or Never	┼┼┼	Very High or Always	n=12	av.=8.50
Very Low or Never	+	Very High or Always	n=12	av.=8.17
Very Low or Never	┼┥	Very High or Always	n=12	av.=7.83
Very Low or Never		Very High or Always	n=12	av.=8.58