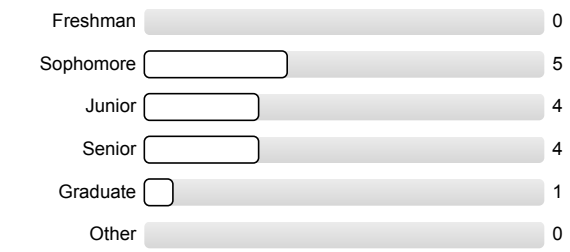
S. CHO
Evaluation of Instruction Program Report
22W: POL SCI 140B DIS 1D: THE PRESIDENCY
No. of responses = 14
Enrollment = 16
Response Rate = 87.5%

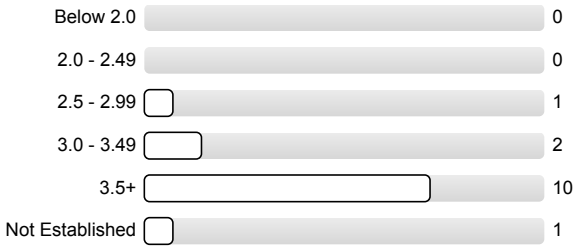
1. Background Information:

1.1) Year in School:



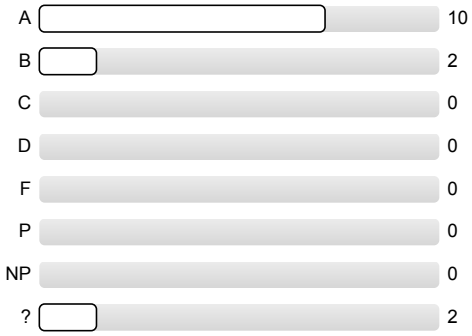
n=14

1.2) UCLA GPA:



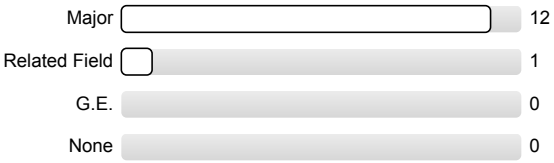
n=14

1.3) Expected Grade:



n=14

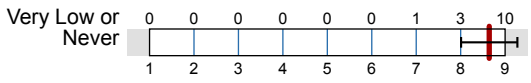
1.4) What requirements does this course fulfill?



n=13

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.



n=14
av.=8.64
md=9
dev.=0.63

2.2) Teaching Assistant Concern – The T. A. was concerned about student learning.

n=14
av.=8.36
md=9
dev.=1.15

2.3) Organization – Section presentations were well prepared and organized.

n=14
av.=8.64
md=9
dev.=0.63

2.4) Scope – The teaching assistant expanded on course ideas.

n=14
av.=8.5
md=9
dev.=0.94

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.

n=14
av.=8.57
md=9
dev.=0.85

2.6) Communication Skills – The teaching assistant had good communication skills.

n=14
av.=7.93
md=9
dev.=1.94

2.7) Value – The overall value of the sections justified your time and effort.

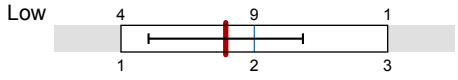
n=14
av.=8.07
md=9
dev.=1.59

2.8) Overall – What is your overall rating of the teaching assistant?

n=14
av.=8.43
md=9
dev.=0.94

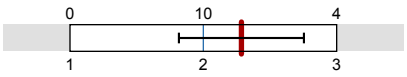
3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)



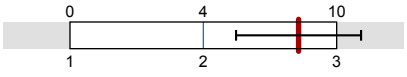
n=14
av.=1.79
md=2
dev.=0.58

3.2) Workload/pace was

Too Slow  Too Much

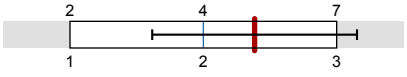
n=14
av.=2.29
md=2
dev.=0.47

3.3) Integration of section with course was

Poor  Excellent

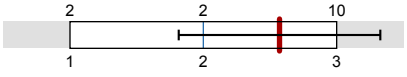
n=14
av.=2.71
md=3
dev.=0.47

3.4) Texts, required readings

Poor  Excellent

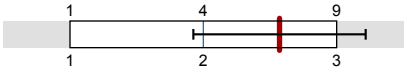
n=13
av.=2.38
md=3
dev.=0.77
ab.=1

3.5) Homework assignments

Poor  Excellent

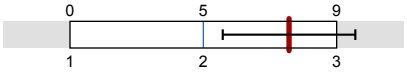
n=14
av.=2.57
md=3
dev.=0.76

3.6) Graded materials, examinations

Poor  Excellent

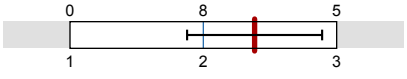
n=14
av.=2.57
md=3
dev.=0.65

3.7) Lecture presentations

Poor  Excellent

n=14
av.=2.64
md=3
dev.=0.5

3.8) Class discussions

Poor  Excellent

n=13
av.=2.38
md=2
dev.=0.51
ab.=1

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Awesome TA! Soonhong really cares about students and helped us learn to manage a difficult workload of course readings. He gave great explanations of course material and was always really welcoming of questions.
- He was always well prepared and taught the material well and explained in a way that everyone understood. He was also very easy to reach and communicative.
- I found his material incredibly helpful in supplementing the course, but besides this point, I did not get much value out of attending the discussions. This was mainly because there was not much participation involved and I did not get to test my learning much (most of it was also on Zoom which did not help things, in his defense). He did a wonderful job of helping expand on ideas that we would see on the midterm/final exam along with providing resources and study guides to assist our understanding.
- I had Soonhong as a TA for another course a couple of years ago. At this point, he was a decent, alright TA. But after having him again as a TA for this course, he became one of the best TAs I've ever had. He was very helpful in facilitating discussion and made sure that we stayed on top of the essay questions. He was helpful and welcomed all questions. His encouragement during class was a nice de-stresser, especially during midterm and final season. He was understanding when we needed accommodations. Overall, he was a great TA that made this rough course standable!

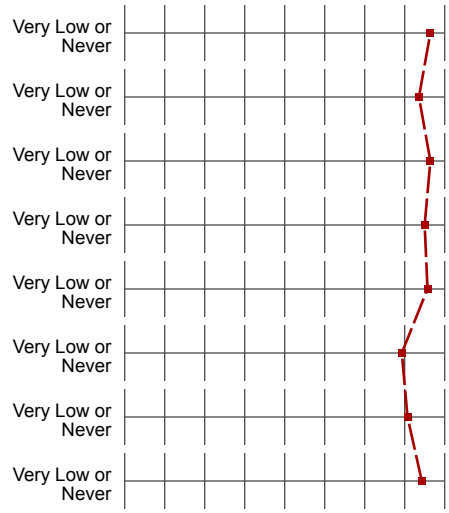
- I think Soonhong was very helpful as a TA in general and articulated a lot of the more difficult aspects of the course well, which really helps with the midterm and final. However I think the hybrid version of sections is difficult to make work effectively so either all in person or entirely online would likely work better.
- The TA for this course was very knowledgeable in the course subject and offered help to students who needed it. The TA was able to make the course seem easier than it really was.
- The man, the myth, the legend. Soonhong was all three. One of the best TA's I have had here at UCLA! He is an invaluable asset to the UCLA teaching community. First off, he really seemed connected with the material and constantly connected with us to make sure we were keeping up. His guides to the midterm and final exams really took the pressure off and helped me focus my studying. Beyond this, he really cared about our well-being and would lighten the load when he sensed that we were being overworked. He also understood where we were coming from and made sure to "think in our shoes". In terms of improvements, I do wish we had more time to do group work and talk with our peers in sections but his flexibility helped us tremendously in managing the coursework. I also found him to be very receptive to emails and accommodating. Overall, Soonhong was great and was very approachable and the fact that he was so honest with us really helped me succeed in this class.
- This class was engaging, but section felt a lot slower and drawn out when compared to lecture itself.

Profile

Subunit: POL SCI
Name of the instructor: S. CHO
Name of the course: (Name of the survey) 22W: POL SCI 140B DIS 1D: THE PRESIDENCY

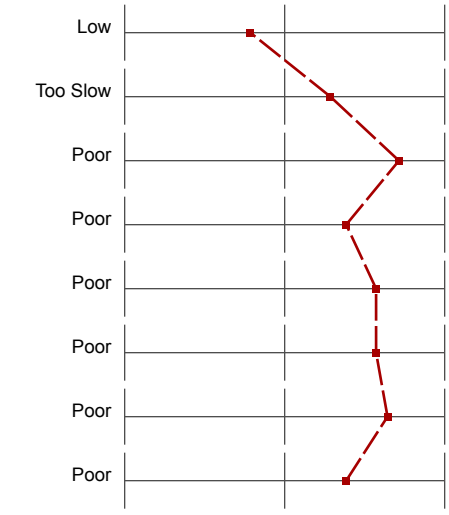
Values used in the profile line: Mean

2. To What Extent Do You Feel That:



2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=14	av.=8.64
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=14	av.=8.36
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=14	av.=8.64
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=14	av.=8.50
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=14	av.=8.57
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=14	av.=7.93
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=14	av.=8.07
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=14	av.=8.43

3. Your View of Section Characteristics:

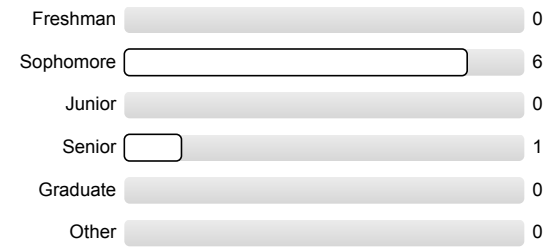


3.1)	Difficulty (relative to other courses)	Low	High	n=14	av.=1.79
3.2)	Workload/pace was	Too Slow	Too Much	n=14	av.=2.29
3.3)	Integration of section with course was	Poor	Excellent	n=14	av.=2.71
3.4)	Texts, required readings	Poor	Excellent	n=13	av.=2.38
3.5)	Homework assignments	Poor	Excellent	n=14	av.=2.57
3.6)	Graded materials, examinations	Poor	Excellent	n=14	av.=2.57
3.7)	Lecture presentations	Poor	Excellent	n=14	av.=2.64
3.8)	Class discussions	Poor	Excellent	n=13	av.=2.38

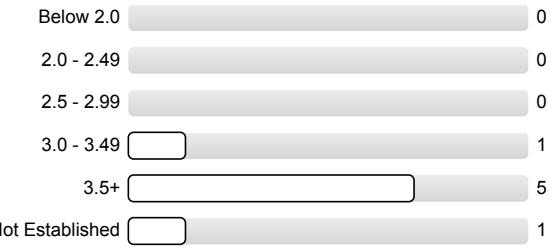
S. CHO
Evaluation of Instruction Program Report
22W: POL SCI 140B DIS 1E: THE PRESIDENCY
No. of responses = 8
Enrollment = 13
Response Rate = 61.54%

1. Background Information:

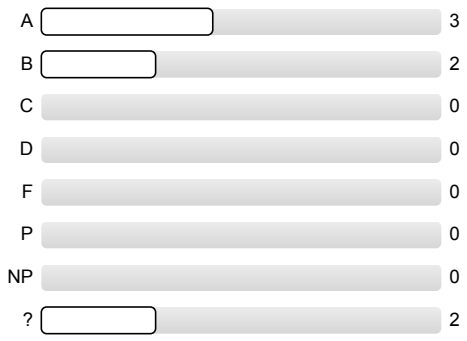
1.1) Year in School:



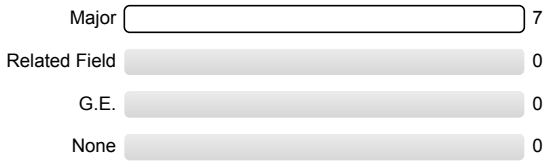
1.2) UCLA GPA:



1.3) Expected Grade:

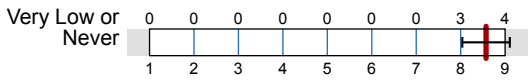


1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.

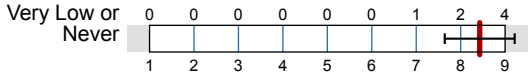


n=7
av.=8.57
md=9
dev.=0.53

2.2) Teaching Assistant Concern – The T. A. was concerned about student learning.

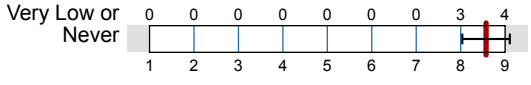
n=7
av.=8.43
md=8
dev.=0.53

2.3) Organization – Section presentations were well prepared and organized.



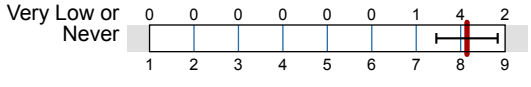
n=7
av.=8.43
md=9
dev.=0.79

2.4) Scope – The teaching assistant expanded on course ideas.



n=7
av.=8.57
md=9
dev.=0.53

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.

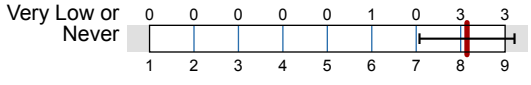


n=7
av.=8.14
md=8
dev.=0.69

2.6) Communication Skills – The teaching assistant had good communication skills.

n=7
av.=7.71
md=8
dev.=1.38

2.7) Value – The overall value of the sections justified your time and effort.



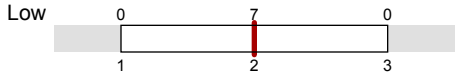
n=7
av.=8.14
md=8
dev.=1.07

2.8) Overall – What is your overall rating of the teaching assistant?

n=7
av.=8.29
md=8
dev.=0.76

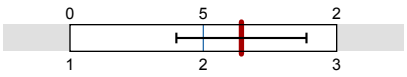
3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)



n=7
av.=2
md=2
dev.=0

3.2) Workload/pace was

Too Slow  Too Much

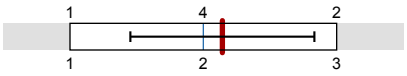
n=7
av.=2.29
md=2
dev.=0.49

3.3) Integration of section with course was

Poor Excellent

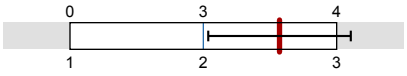
n=7
av.=2.86
md=3
dev.=0.38

3.4) Texts, required readings

Poor  Excellent

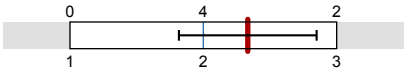
n=7
av.=2.14
md=2
dev.=0.69

3.5) Homework assignments

Poor  Excellent

n=7
av.=2.57
md=3
dev.=0.53

3.6) Graded materials, examinations

Poor  Excellent

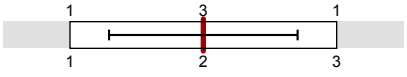
n=6
av.=2.33
md=2
dev.=0.52
ab.=1

3.7) Lecture presentations

Poor Excellent

n=6
av.=2.83
md=3
dev.=0.41
ab.=1

3.8) Class discussions

Poor  Excellent

n=5
av.=2
md=2
dev.=0.71
ab.=1

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Soonhong is very knowledgeable and has well-made presentations on the selected study guide questions we're going over at the time, though I think he could work a little on rehearsed delivery. Otherwise, I think he really does care, as he has structured his TA sections to take off as much workload on our shoulders as possible, which I really appreciate, especially around test season.
- Soonhong was a very helpful TA for this course. I've had him before as a TA for a different course, but like before the way he clarifies the class material was extremely helpful to understand the material overall. Because this course required lots of readings, it was very hard for me to keep up with them before attending the sections. However, Soonhong understood the workload for us students and also took into account of how hard it was for many of us to obtain some of the textbooks, and was very kind about going over the weekly material. I couldn't thank him enough as a TA for such a demanding class.
- There are a number of difficulties running a hybrid/starting online section that make things harder and worse, but none of them should be held against the TA themselves. It's not Soonhong's fault that when given the choice, most people will join a zoom with their mic and camera off instead of come into class for a spirited discussion. It makes running a section hard, but I feel like Soonhong's presentations in terms of their content did a great job in preparing me to do well on the exams, which I commend.
- i've had soonhong as a ta before, and both times i think i can confidently say that i would not have passed the classes without him. he is very detailed in his notes and is very understanding of students'

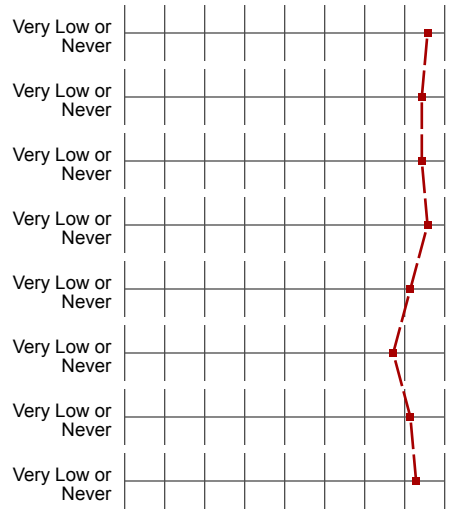
needs, whether it be a question about the course material or general discussion guidelines. i really appreciate all of his hard work, and ppl would be lucky to have him as their ta in the future!!

Profile

Subunit: POL SCI
Name of the instructor: S. CHO
Name of the course: (Name of the survey) 22W: POL SCI 140B DIS 1E: THE PRESIDENCY

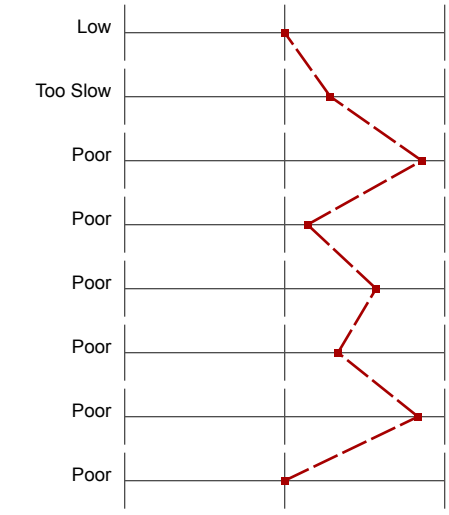
Values used in the profile line: Mean

2. To What Extent Do You Feel That:



2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=7	av.=8.57
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=7	av.=8.43
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=7	av.=8.43
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=7	av.=8.57
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=7	av.=8.14
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=7	av.=7.71
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=7	av.=8.14
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=7	av.=8.29

3. Your View of Section Characteristics:

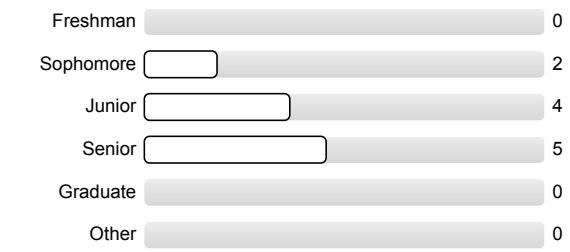


3.1)	Difficulty (relative to other courses)	Low	High	n=7	av.=2.00
3.2)	Workload/pace was	Too Slow	Too Much	n=7	av.=2.29
3.3)	Integration of section with course was	Poor	Excellent	n=7	av.=2.86
3.4)	Texts, required readings	Poor	Excellent	n=7	av.=2.14
3.5)	Homework assignments	Poor	Excellent	n=7	av.=2.57
3.6)	Graded materials, examinations	Poor	Excellent	n=6	av.=2.33
3.7)	Lecture presentations	Poor	Excellent	n=6	av.=2.83
3.8)	Class discussions	Poor	Excellent	n=5	av.=2.00

S. CHO
Evaluation of Instruction Program Report
22W: POL SCI 140B DIS 1F: THE PRESIDENCY
No. of responses = 12
Enrollment = 16
Response Rate = 75%

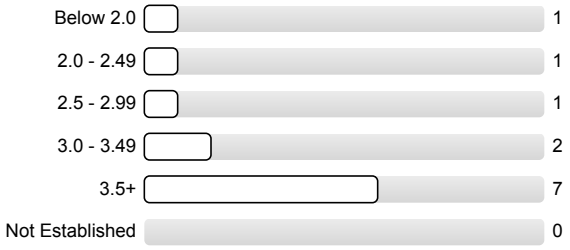
1. Background Information:

1.1) Year in School:



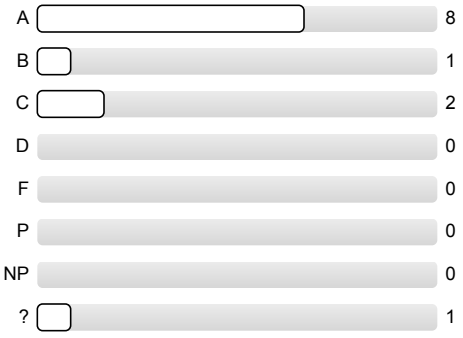
n=11

1.2) UCLA GPA:



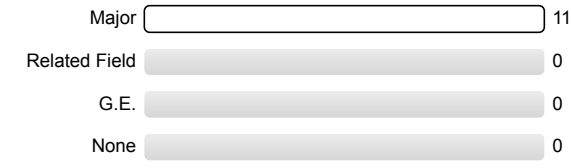
n=12

1.3) Expected Grade:



n=12

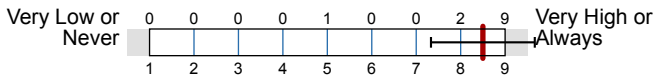
1.4) What requirements does this course fulfill?



n=11

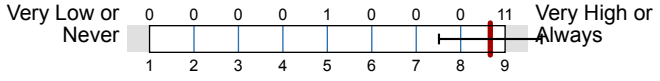
2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.



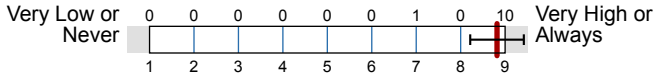
n=12
av.=8.5
md=9
dev.=1.17

2.2) Teaching Assistant Concern – The T. A. was concerned about student learning.



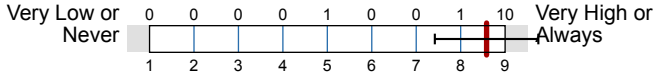
n=12
av.=8.67
md=9
dev.=1.15

2.3) Organization – Section presentations were well prepared and organized.



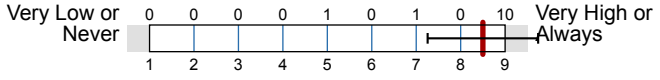
n=11
av.=8.82
md=9
dev.=0.6

2.4) Scope – The teaching assistant expanded on course ideas.



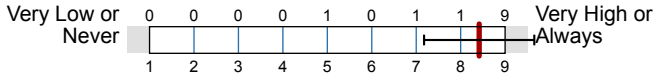
n=12
av.=8.58
md=9
dev.=1.16

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.



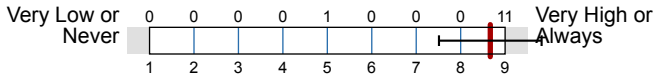
n=12
av.=8.5
md=9
dev.=1.24

2.6) Communication Skills – The teaching assistant had good communication skills.



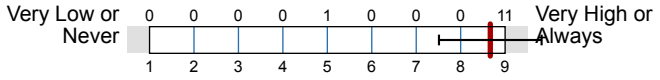
n=12
av.=8.42
md=9
dev.=1.24

2.7) Value – The overall value of the sections justified your time and effort.



n=12
av.=8.67
md=9
dev.=1.15

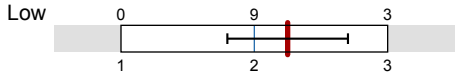
2.8) Overall – What is your overall rating of the teaching assistant?



n=12
av.=8.67
md=9
dev.=1.15

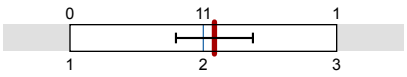
3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)



n=12
av.=2.25
md=2
dev.=0.45

3.2) Workload/pace was

Too Slow  Too Much

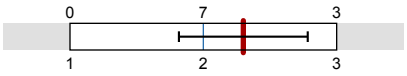
n=12
av.=2.08
md=2
dev.=0.29

3.3) Integration of section with course was

Poor Excellent

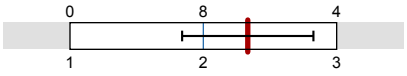
n=12
av.=2.75
md=3
dev.=0.45

3.4) Texts, required readings

Poor  Excellent

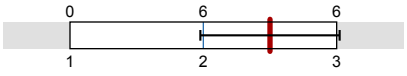
n=10
av.=2.3
md=2
dev.=0.48
ab.=1

3.5) Homework assignments

Poor  Excellent

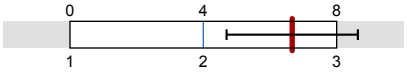
n=12
av.=2.33
md=2
dev.=0.49

3.6) Graded materials, examinations

Poor  Excellent

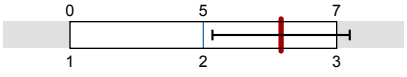
n=12
av.=2.5
md=2.5
dev.=0.52

3.7) Lecture presentations

Poor  Excellent

n=12
av.=2.67
md=3
dev.=0.49

3.8) Class discussions

Poor  Excellent

n=12
av.=2.58
md=3
dev.=0.51

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Fantastic person and amazing TA. Very helpful, insightful, humble, genuine, and goes out of his way to help us out. Thorough presentations, good communication and makes a deliberate effort to repronounce difficult words since English is not his first language, which is sincerely appreciated since many TAs from similar circumstances (understandably) try to push through complicated phrases at the expense of clarity. Smart section organization, and the group assignments worked well. Thank you Soonhong!
- I enjoyed this TA.
- Soonhong is an excellent TA please give him a raise and benefits
- Soonhong was a good T.A. and he was very helpful with digesting the course material.
- This course was not well, but Soonhong is an amazing TA and helped greatly.
- You were the best! Super understanding and accommodating to the needs to needs of those who were unable to come in for one reason or another, and thoroughly elaborated upon the class concepts in a way that allowed your students to expand their thinking. Thank you for caring about the success of your students and for fostering an inspired environment where we felt comfortable talking about presidency and political ideology in this way

Profile

Subunit: POL SCI
Name of the instructor: S. CHO
Name of the course: (Name of the survey) 22W: POL SCI 140B DIS 1F: THE PRESIDENCY

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=12	av.=8.50
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=12	av.=8.67
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=11	av.=8.82
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=12	av.=8.58
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=12	av.=8.50
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=12	av.=8.42
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=12	av.=8.67
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=12	av.=8.67

3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low	High	n=12	av.=2.25
3.2)	Workload/pace was	Too Slow	Too Much	n=12	av.=2.08
3.3)	Integration of section with course was	Poor	Excellent	n=12	av.=2.75
3.4)	Texts, required readings	Poor	Excellent	n=10	av.=2.30
3.5)	Homework assignments	Poor	Excellent	n=12	av.=2.33
3.6)	Graded materials, examinations	Poor	Excellent	n=12	av.=2.50
3.7)	Lecture presentations	Poor	Excellent	n=12	av.=2.67
3.8)	Class discussions	Poor	Excellent	n=12	av.=2.58