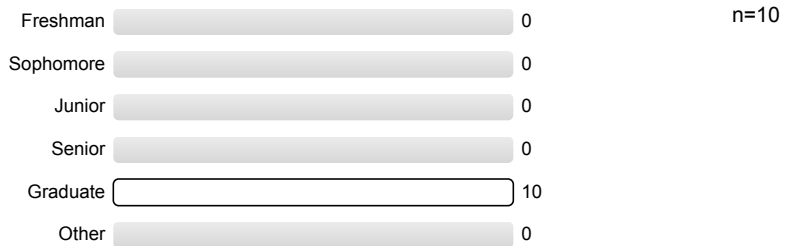




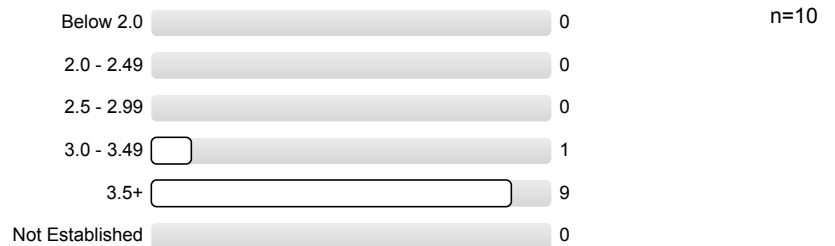
S. CHO
Evaluation of Instruction Program Report
 22S: POL SCI 200C LEC 1: CASL INFRNC-SOC SCI
 No. of responses = 10
 Enrollment = 25
 Response Rate = 40%

1. Background Information:

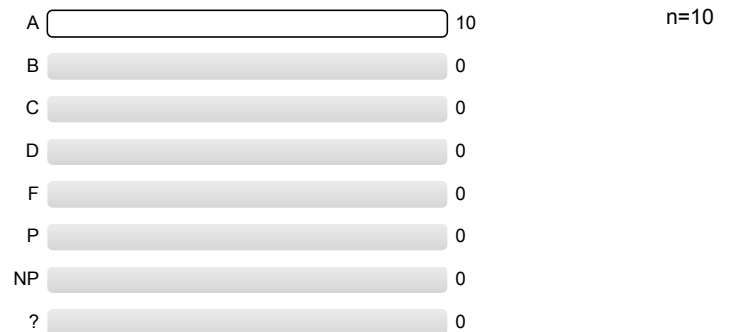
1.1) Year in School:



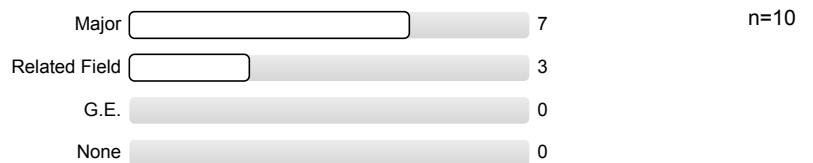
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.

Very Low or Never	0	0	0	0	0	0	1	0	9	Very High or Always
	1	2	3	4	5	6	7	8	9	

n=10
av.=8.8
md=9
dev.=0.63

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.

Very Low or Never	1	0	0	0	0	1	0	0	8	Very High or Always
	1	2	3	4	5	6	7	8	9	

n=10
av.=7.9
md=9
dev.=2.6

2.3) Organization – Section presentations were well prepared and organized.

Very Low or Never	0	0	0	0	1	0	1	1	7	Very High or Always
	1	2	3	4	5	6	7	8	9	

n=10
av.=8.3
md=9
dev.=1.34

2.4) Scope – The teaching assistant expanded on course ideas.

Very Low or Never	0	0	0	0	0	1	1	0	8	Very High or Always
	1	2	3	4	5	6	7	8	9	

n=10
av.=8.5
md=9
dev.=1.08

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.

Very Low or Never	1	0	0	0	0	2	0	0	7	Very High or Always
	1	2	3	4	5	6	7	8	9	

n=10
av.=7.6
md=9
dev.=2.63

2.6) Communication Skills – The teaching assistant had good communication skills.

Very Low or Never	0	0	0	1	0	1	1	0	7	Very High or Always
	1	2	3	4	5	6	7	8	9	

n=10
av.=8
md=9
dev.=1.76

2.7) Value – The overall value of the sections justified your time and effort.

Very Low or Never	0	1	0	0	1	0	1	0	7	Very High or Always
	1	2	3	4	5	6	7	8	9	

n=10
av.=7.7
md=9
dev.=2.41

2.8) Overall – What is your overall rating of the teaching assistant?

Very Low or Never	0	0	0	1	1	0	0	1	7	Very High or Always
	1	2	3	4	5	6	7	8	9	

n=10
av.=8
md=9
dev.=1.89

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)

Low	0	3	6	High
	1	2	3	

n=9
av.=2.67
md=3
dev.=0.5

3.2)	Workload/pace was		n=9 av.=2.56 md=3 dev.=0.53
3.3)	Integration of section with course was		n=10 av.=2.6 md=3 dev.=0.7
3.4)	Texts, required readings		n=6 av.=2.67 md=3 dev.=0.52 ab.=3
3.5)	Homework assignments		n=9 av.=2.33 md=2 dev.=0.5
3.6)	Graded materials, examinations		n=7 av.=2.29 md=2 dev.=0.76 ab.=1
3.7)	Lecture presentations		n=10 av.=2.8 md=3 dev.=0.42
3.8)	Class discussions		n=9 av.=2.22 md=2 dev.=0.67

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Great at explaining very difficult concepts and being available to students with a lot of questions outside of office hours. I would definitely take another class with him.
 - I'm not sure this was all Soonhong so I don't want this comment to be a full reflection of him as a TA, but section did not feel beneficial. To begin, it almost felt like we were all just there listening to the words on the screen being read aloud, which we could have done. And, it often felt like an extension of class in that we would cover something new. This class already moves fast, and not having section to review homework or ask questions about lecture really made this class and the understanding of the material a bit more difficult for me. There were a few times I emailed to ask to go over certain things in section (homework, background on lecture topics), and was told each time I and others had to schedule another time to meet, because that was not was section time was used for and some people had already turned in the homework (a week early) and so it wouldn't be fair to use section time for others' questions. Again, I'm not sure if the content of section was all Soonhong, but this was still frustrating and something that I think would have been really helpful to me. It was also difficult to move forward with problem sets without feedback on previous problem sets to avoid common mistakes or on something that would have helped in the next problem set. Soonhong was responsive to emails, which I appreciated.
 - Soonhong is a fantastic and helpful teaching assistant. He is very knowledgeable about the materials in

the course and statistics/R in general. He was well prepared in his lectures and his notes were super clear.

- Soonhong is an excellent TA! He is very patient, understanding and checks in regularly with the class to make sure everyone is understanding the material. UCLA political science is lucky to have him!
- Soonhong knows pretty well the material, perhaps at the same level of the professor.
- Soonhong prepared incredibly extensive presentations for the TA sections, including code and graphs and examples. These documents were so helpful, and are probably some of the most important and useful pieces of information that I will be taking from this class. Also he was very easy to talk to and very patient with all of us.
- Soonhong was super great and knowledgeable! Toward the end there were a couple less prepared/ more confusing lectures, which I imagine is because it's really hard to TA a class like this. His help and insight was super useful throughout the course.
- Strengths-- Soonhong is clearly knowledgeable about the topic. The materials he prepared for section were immensely helpful and relevant for the problem sets.

Areas for Improvement-- The main challenge of section was that it was basically an extension of class lecture rather than an opportunity to ask questions. This may have been Chad's policy rather than Soonhong's choice however. As a result, I never felt comfortable asking questions and have felt lost in the course.

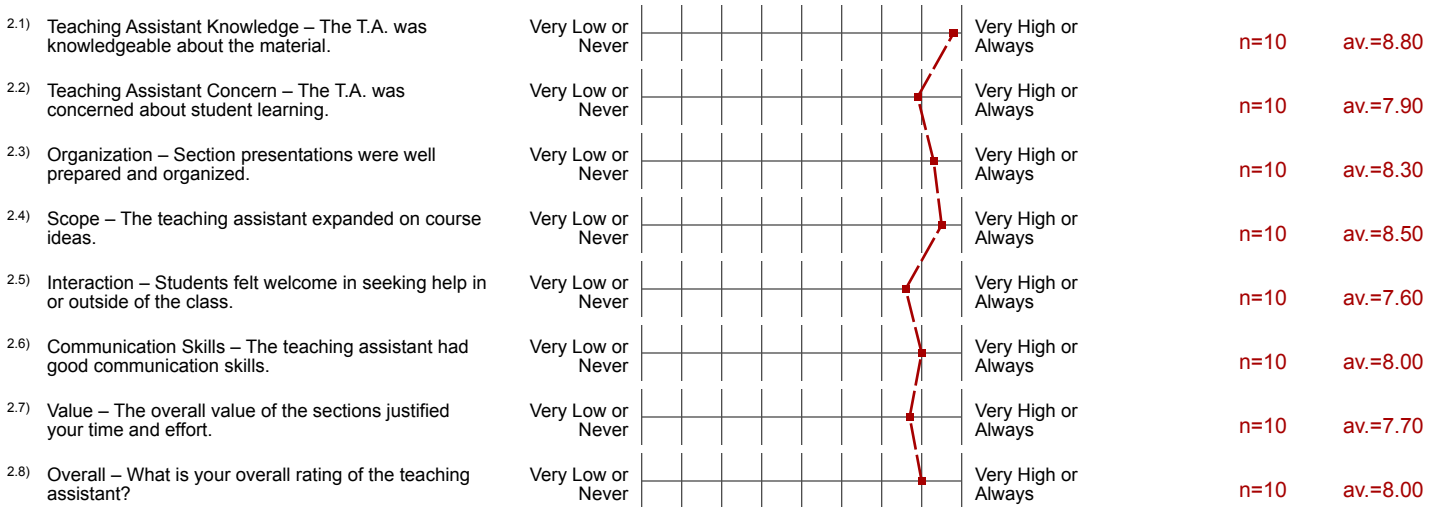
- section notes were very in-depth and easy to refer to outside of section. I wish that problem sets had been graded during or answer keys released the course so I could know the answers to homework problems I didn't understand

Profile

Subunit: POL SCI
 Name of the instructor: S. CHO
 Name of the course: 22S: POL SCI 200C LEC 1: CASL INFRNC-SOC SCI
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Section Characteristics:

