UCLA EIP S. CHO Evaluation of Instruction Program Report 21W: POL SCI 30 DIS 1A: POLITICS & STRATEGY No. of responses = 10 Enrollment = 17 Response Rate = 58.82%									
1. Background Information:									
real in School.		6 n=10							
Freshman		°							
Sophomore Junior		3							
Senior		0							
Graduate		0							
Other		0							
^{1.2)} UCLA GPA: Below 2.0		0 n=10							
2.0 - 2.49		0							
2.5 - 2.99		0							
3.0 - 3.49		1							
3.5+		8							
Not Established		1							
^{1.3)} Expected Grade:									
A		9 n=10							
В		1							
C		0							
D		0							
P		0							
· NP		0							
?		0							
^{1.4)} What requirements does this course fulfill?									
Major	·	7 n=9							
Related Field		1							
G.E.		1							
None		0							

2	. To What Extent Do You Feel That:										
2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or 0 Never	0	0	0	1	0	0 	3	6 Very High or Always 9	n=10 av.=8.3 md=9 dev.=1.25
2.2)	Teaching Assistant Concern – The T. A. was concerned about student learning.	Very Low or 0 Never	0	0	0	1	1	0 	3	5 Very High or Always 9	n=10 av.=8 md=8.5 dev.=1.41
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or 0 Never	0	1	0	0	0	1	3	5 Very High or Always	n=10 av.=7.9 md=8.5 dev.=1.85
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or 0 Never	0	1	1	0 	0	1	1	6 Very High or Always	n=10 av.=7.6 md=9 dev.=2.27
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or 0 Never		1	0	0	0	0	0	8 Very High or Always 9	n=10 av.=7.7 md=9 dev.=2.75
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or 0 Never	0	1	1	0 F 5	0	1	2	5 Very High or Always	n=10 av.=7.5 md=8.5 dev.=2.22
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or 0 Never	0	0	1	1	0 	0	1	7 Very High or Always	n=10 av.=8 md=9 dev.=1.89
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or 0 Never	0	1	0	0	1 	0	2	6 Very High or Always 9	n=10 av.=7.9 md=9 dev.=1.97
3	. Your View of Section Characteristics:										
3.1)	Difficulty (relative to other courses)	Low	0			8	 	<u> </u>	2	High	n=10 av.=2.2 md=2 dev.=0.42
3.2)	Workload/pace was	Too Slow	1			8		I	1	Too Much	n=10 av.=2 md=2 dev.=0.47
3.3)	Integration of section with course was	Poor	1			3		╞	6 	Excellent	n=10 av.=2.5 md=3 dev.=0.71

^{3.4)} Texts, required readings	Poor	Excellent	n=5 av.=2 md=2 dev.=0.71 ab.=5
^{3.5)} Homework assignments	Poor	Excellent	n=10 av.=2.2 md=2 dev.=0.63
^{3.6)} Graded materials, examinations	Poor	Excellent	n=10 av.=2.2 md=2 dev.=0.63
^{3.7)} Lecture presentations	Poor	Excellent	n=10 av.=2.2 md=2 dev.=0.63
^{3.8)} Class discussions	Poor	Excellent	n=10 av.=2 md=2 dev.=0.67
4. Comments:			

- ^{4.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Great course and great instructor.
- He is very good at explaining course material that might've been left out of the main lectures or that wasn't very well explained.
- Soonhong Cho was my favorite TA from the classes I've taken so far. His discussion sections always went in depth on the topics we went over during lecture and were even more helpful than the lecture presentations. He also made practice problems for us after each section, and they were really helpful in getting us to understand the lesson more thoroughly as well as in preparation for our exams. Though the class at times could be a bit confusing, Cho made sure to be extremely thorough and detailed in his lessons. His section notes were really helpful as well, and they made working on the homework and reviewing a lot easier. Cho always responded quickly to my emails, whether this be asking for clarification on the homework or details about the class. He also would take it a step further by describing why certain topics that we are learning were relevant to the real world, which made the class more engaging and interesting. I think I would have struggled a lot more in this class if it wasn't for Cho, and I was able to learn a lot through him. I am grateful that I had Cho as my TA.
- Soonhong is great. Very helpful and very understanding!
- Soonhong was a great asset to my learning in this class. He was able to go over anything us students were confused about during the lecture. You could also say that he valued our learning as he had prepared a lesson plan and practice problems for us each week, which helped me on multiple occasions. Due to Soonhong's ability to help me facilitate my learning I believe I was able to get a higher grade in the class than if I did not have his help.
- Strengths were that the material given in section successfully expanded on lectures from the class. Weakness is that the pace of each section was little fast.
- Strengths: knowledgable about course material, clearly passionate about what he is teaching Weakness: failed to foster active student participation, I know this is harder to do over zoom but I often felt that I was the only one participating in section
- The TA was the reason I understood all of the material. There was nothing that could've been done better as it was all simply excellent.

Profile

Subunit:

POL SCI

Name of the instructor: Name of the course: (Name of the survey) S. CHO 21W: POL SCI 30 DIS 1A: POLITICS & STRATEGY

Very Low or

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

- ^{2.1)} Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- ^{2.2)} Teaching Assistant Concern The T.A. was concerned about student learning.
- ^{2.3)} Organization Section presentations were well prepared and organized.
- $^{2.4)} \ \ \, Scope-The teaching assistant expanded on course ideas.$
- $^{2.5)}$ Interaction Students felt welcome in seeking help in or outside of the class.
- 2.6) Communication Skills The teaching assistant had good communication skills.
- 2.7) Value The overall value of the sections justified your time and effort.
- ^{2.8)} Overall What is your overall rating of the teaching assistant?

3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low		High	n=10	av.=2.20
3.2)	Workload/pace was	Too Slow		Too Much	n=10	av.=2.00
3.3)	Integration of section with course was	Poor		Excellent	n=10	av.=2.50
3.4)	Texts, required readings	Poor		Excellent	n=5	av.=2.00
3.5)	Homework assignments	Poor		Excellent	n=10	av.=2.20
3.6)	Graded materials, examinations	Poor		Excellent	n=10	av.=2.20
3.7)	Lecture presentations	Poor		Excellent	n=10	av.=2.20
3.8)	Class discussions	Poor	/	Excellent	n=10	av.=2.00

Very Low or Never		Very High or Always	n=10	av.=8.30
Very Low or Never		Very High or Always	n=10	av.=8.00
Very Low or Never		Very High or Always	n=10	av.=7.90
Very Low or Never		Very High or Always	n=10	av.=7.60
Very Low or Never		Very High or Always	n=10	av.=7.70
Very Low or Never		Very High or Always	n=10	av.=7.50
Very Low or Never		Very High or Always	n=10	av.=8.00
Very Low or Never		Very High or Always	n=10	av.=7.90

Very High or

UCLA EIP S. CHO Evaluation of Instruction Program Report 21W: POL SCI 30 DIS 1B: POLITICS & STRATEGY No. of responses = 13 Enrollment = 19 Response Rate = 68.42%									
1. Background Information:									
	$\overline{}$	2 n=13							
Freshma		2							
Sophomo		7							
Junio		4							
Seni		0							
Oth		0							
		·							
^{1.2)} UCLA GPA:									
Below 2	0	0 n=13							
2.0 - 2.4		0							
2.5 - 2.9		1							
3.0 - 3.4	9	3							
3.5	+	9							
Not Establishe	d	0							
^{1.3)} Expected Grade:									
	A	7 n=13							
	В	4							
	с	0							
	D	0							
	F	0							
	Ρ	0							
Ν	P	0							
	?	2							
^{1.4)} What requirements does this course fulfill?									
Maju	or	11 n=13							
Related Fie	d	0							
G.	E. 🗌	1							
Nor	e	1							

2	. To What Extent Do You Feel That:									
2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never	2	0	0	0	6	1 3 7 8	7 Very High or Always	n=13 av.=8.15 md=9 dev.=1.14
2.2)	Teaching Assistant Concern – The T. A. was concerned about student learning.	Very Low or or Never	0 0	0	0	0	2 2 H 6 7	2 2	7 Very High or Always	n=13 av.=8.08 md=9 dev.=1.19
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or control Never	0 0	0	0	0	2	1 2 7 8	8 Very High or Always	n=13 av.=8.23 md=9 dev.=1.17
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or or Never	0	0	0	0	0 :	3 2 	8 Very High or Always	n=13 av.=8.38 md=9 dev.=0.87
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or or Never		0	0	0	2 2 F	2 2	7 Very High or Always 9	n=13 av.=8.08 md=9 dev.=1.19
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or or Never		0	0	0	1 3	3 2 	7 Very High or Always 9	n=13 av.=8.15 md=9 dev.=1.07
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or or Never		0	1 1 4	0		2 1 7 8	8 Very High or Always	n=13 av.=8 md=9 dev.=1.58
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or c Never 1	0 0	0	0	0	6	1 3 7 8	7 Very High or Always	n=13 av.=8.15 md=9 dev.=1.14
3	. Your View of Section Characteristics:									
3.1)	Difficulty (relative to other courses)	Low	2			9	<u> </u>	2	High	n=13 av.=2 md=2 dev.=0.58
3.2)	Workload/pace was	Too Slow	0			13		0	Too Much	n=13 av.=2 md=2 dev.=0
3.3)	Integration of section with course was	Poor	0			6 	-+	7	Excellent	n=13 av.=2.54 md=3 dev.=0.52

^{3.4)} Texts, required readings	Poor 0	Excellent	n=8 av.=2.38 md=2 dev.=0.52 ab.=5
^{3.5)} Homework assignments	Poor 0	Excellent	n=13 av.=2.69 md=3 dev.=0.48
^{3.6)} Graded materials, examinations	Poor 0	Excellent	n=13 av.=2.69 md=3 dev.=0.48
^{3.7)} Lecture presentations	Poor 0	Excellent	n=13 av.=2.46 md=2 dev.=0.52
^{3.8)} Class discussions	Poor 1	Excellent	n=12 av.=2.5 md=3 dev.=0.67
4. Comments:			

- ^{4.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- A strength was how well prepared he was at each discussion. It was very helpful to see him work through problems on the screen. I don't think I would have made it through the class without this TA. He was very patient with questions and was very good at helping all the students understand the course material.

A weakness was just that I wish he recorded discussion and posted it on the TA website. I feel like this would have been very helpful so that I could go back and see how he worked through the problems at a later time when reviewing for a midterm or final or homework assignments in general. Other than that he was overall an amazing TA. Thank you so much!

- Awesome helper
- Cho did a fantastic job with the class. I learned almost all the material from his teaching and thorough worksheets that he provided to us. His lectures were also 10 times more clear than those of the professor. He also provided excellent feedback on the homework and graded us fairly. This man deserves recognition for his outstanding work.
- Cho did a great job with going through and working out examples during section, I found that really helpful.
- Cho is cool, and he teaches the material pretty well. I just wish his office hours weren't on a Friday
- Soonhong was a great TA and his discussion sections were always very helpful.
- TA did a great job providing students with relevant materials and preparing us for exams and quizes.
- The TA was clearly knowledgeable of the subject and was very organized and prepared for discussions, but he needs to learn that in a discussion, you need to let the students speak and answer questions. He rarely let students talk during sections and always answered his own questions before students got the chance to answer.
- This TA was very knowledgeable about the course material and explained course concepts in ways that were easy to understand. He was always very welcoming and accommodating. I cannot identify any real weaknesses with this TA.

This was by far my best section this quarter. I often felt that I did not thoroughly understand the course material as presented during lecture, Cho did an amazing job of teaching the course material in a way that filled the gaps of lectures. He took care to make sure we understood the concepts as we went through them as well as providing additional opportunities for practice on each concept that we went over. I am very thankful for this section and I credit it for my understanding of the material and my sauces in this class.

■ n/a

Profile

Subunit:

POL SCI

Name of the instructor: Name of the course: (Name of the survey)

S. CHO 21W: POL SCI 30 DIS 1B: POLITICS & STRATEGY

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

- ^{2.1)} Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- Teaching Assistant Concern The T.A. was concerned about student learning. 2.2)
- 2.3) Organization - Section presentations were well prepared and organized.
- 2.4) Scope - The teaching assistant expanded on course ideas.
- Interaction Students felt welcome in seeking help in or outside of the class. 2.5)
- Communication Skills The teaching assistant had 2.6) good communication skills.
- 2.7) Value - The overall value of the sections justified your time and effort.
- 2.8) Overall What is your overall rating of the teaching assistant?

3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low	 	High	n=13	av.=2.00
3.2)	Workload/pace was	Too Slow		Too Much	n=13	av.=2.00
3.3)	Integration of section with course was	Poor	\rightarrow	Excellent	n=13	av.=2.54
3.4)	Texts, required readings	Poor	(Excellent	n=8	av.=2.38
3.5)	Homework assignments	Poor	` }	Excellent	n=13	av.=2.69
3.6)	Graded materials, examinations	Poor		Excellent	n=13	av.=2.69
3.7)	Lecture presentations	Poor		Excellent	n=13	av.=2.46
3.8)	Class discussions	Poor		Excellent	n=12	av.=2.50

Very Low or Never		Very High or Always	n=13	av.=8.15
Very Low or Never		Very High or Always	n=13	av.=8.08
Very Low or Never		Very High or Always	n=13	av.=8.23
Very Low or Never		Very High or Always	n=13	av.=8.38
Very Low or Never		Very High or Always	n=13	av.=8.08
Very Low or Never		Very High or Always	n=13	av.=8.15
Very Low or Never		Very High or Always	n=13	av.=8.00
Very Low or Never		Very High or Always	n=13	av.=8.15

S. CHO UCLA Evaluation of Instruction Program Report 21W: POL SCI 30 DIS 1C: POLITICS & STRATEGY No. of responses = 7 Enrollment = 17 Response Rate = 41.18%									
1. Background Information:									
^{1.1)} Year in School:									
	Freshman		1	n=7					
	Sophomore (5						
	Junior		0						
	Senior (1						
	Graduate Other		0						
			,						
^{1.2)} UCLA GPA:									
UCLA GFA.	Below 2.0		0	n=7					
	2.0 - 2.49		0						
	2.5 - 2.99		1						
	3.0 - 3.49		3						
	3.5+ (3						
	Not Established		0						
^{1.3)} Expected Grade:									
	А		2	n=7					
	в		3						
	C		0						
	D		0						
	F		0						
	Р		0						
	NP		0						
	? [2						
^{1.4)} What requirements does the	his course fulfill?								
	Major (7	n=7					
	Related Field		0						
	G.E.		0						
	None		0						

2	. To What Extent Do You Feel That:											
2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never) [] 1	0	0	0	0	6	0 	3 3	3 Very High or ⊣ Always 9	n=7 av.=8.14 md=8 dev.=1.07
2.2)	Teaching Assistant Concern – The T. A. was concerned about student learning.	Very Low or Never	 [1	0	0	0	0	1	0 H 7	2	4 Very High or Always	n=7 av.=8.29 md=9 dev.=1.11
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never) [1	0	0	0	0	1	0 - 7	2	4 Very High or Always	n=7 av.=8.29 md=9 dev.=1.11
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or on Never		0	0	0	0	1	1 		4 Very High or Always	n=7 av.=8.14 md=9 dev.=1.21
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never) [1	0	0	0	0	1	0 F		5 Very High or Always	n=7 av.=8.43 md=9 dev.=1.13
 2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never	 	0	0	0	0	1	0 F		5 Very High or Always	n=7 av.=8.43 md=9 dev.=1.13
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never		0	0	0	0	1	0 • • •		5 Very High or Always	n=7 av.=8.43 md=9 dev.=1.13
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never) [1	0	0	0	0	1	0 - 7	2	4 Very High or Always	n=7 av.=8.29 md=9 dev.=1.11
3	. Your View of Section Characteristics:											
3.1)	Difficulty (relative to other courses)	Low		0			7			0	High	n=7 av.=2 md=2 dev.=0
3.2)	Workload/pace was	Too Slow		0			7			0	Too Much	n=7 av.=2 md=2 dev.=0
3.3)	Integration of section with course was	Poor		0			3 		ł	4	Excellent	n=7 av.=2.57 md=3 dev.=0.53

^{3.4)} Texts, required readings	Poor		1] 3	Excellent	n=3 av.=2.33 md=2 dev.=0.58 ab.=3
^{3.5)} Homework assignments	Poor	0 2	5 3	Excellent	n=7 av.=2.71 md=3 dev.=0.49
^{3.6)} Graded materials, examinations	Poor		5 3	Excellent	n=7 av.=2.71 md=3 dev.=0.49
^{3.7)} Lecture presentations	Poor	0 3 1 2		Excellent	n=7 av.=2.57 md=3 dev.=0.53
^{3.8)} Class discussions	Poor	0 2 	5	Excellent	n=7 av.=2.71 md=3 dev.=0.49
4. Comments:					

- ^{4.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- I think you did a great job presenting the material and I also appreciated you giving us ungraded example problems. Thank you for a great class!
- My TA's most valuable strength was his willingness to help his students and always ensure their concerns were resolved. I believe an area of improvement would be to better expand on course ideas.
- Soonhong makes sure that everyone gets the concept by explaining in a way that is easily comprehensible yet logical. His section notes and practice examples are extremely helpful.
- Soonhong was a great TA. I really liked how he got right to the point each discussion, not wasting any time. By being efficient, Soonhong was able to cover a variety of material in a short discussion section, which was very helpful. I highly recommend Soonhong.
- Soonhong was an amazing TA. He always came to discussion enthusiastic and prepared. He was also very easy to get a hold of and made sure everyone was able to follow along during sections. One thing he could improve on is including some more conceptual practice problems, as well as the practice problems he already gave students.
- TA was helpful in discussion.
- The strengths of T.A. Cho were his openness and fluidity to questions that would come up. The lecturing professor (Professor Barry) was disorganized and had typos every class which severely impacted my learning. However T.A. Cho was able to clear these up in the best way he could. He was also accommodating with allowing us to have our cameras off which could not have been easy for him as he was talking to blank screens but he continued to push through despite it all. He was the best T.A. I had this quarter, I want to thank you for your patience and guidance and hope you do well going into the future. Best of luck.

n=7

n=7

n=7

n=7

n=7

n=7

n=7

n=7

av.=8.14

av.=8.29

av.=8.29

av.=8.14

av.=8.43

av.=8.43

av.=8.43

av.=8.29

Very High or

Always

Always

Always

Always

Always

Always Very High or

Always

Always

Profile

Subunit:

POL SCI

Name of the instructor: Name of the course: (Name of the survey) S. CHO

21W: POL SCI 30 DIS 1C: POLITICS & STRATEGY

Very Low or

Very Low or Never

Never

Never

Never

Never

Never

Never

Never

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

- ^{2.1)} Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- ^{2.2)} Teaching Assistant Concern The T.A. was concerned about student learning.
- ^{2.3)} Organization Section presentations were well prepared and organized.
- $^{2.4)} \ \ \, Scope The teaching assistant expanded on course ideas.$
- $^{2.5)}$ Interaction Students felt welcome in seeking help in or outside of the class.
- ^{2.6)} Communication Skills The teaching assistant had good communication skills.
- ^{2.7)} Value The overall value of the sections justified your time and effort.
- ^{2.8)} Overall What is your overall rating of the teaching assistant?

3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low	 	High	n=7	av.=2.00
3.2)	Workload/pace was	Too Slow	<u>├</u>	Too Much	n=7	av.=2.00
3.3)	Integration of section with course was	Poor		Excellent	n=7	av.=2.57
3.4)	Texts, required readings	Poor	- (Excellent	n=3	av.=2.33
3.5)	Homework assignments	Poor		Excellent	n=7	av.=2.71
3.6)	Graded materials, examinations	Poor		Excellent	n=7	av.=2.71
3.7)	Lecture presentations	Poor		Excellent	n=7	av.=2.57
3.8)	Class discussions	Poor		Excellent	n=7	av.=2.71