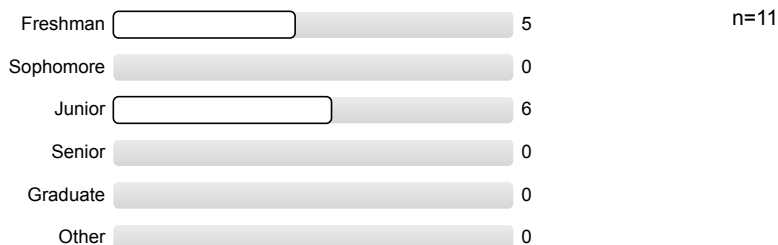




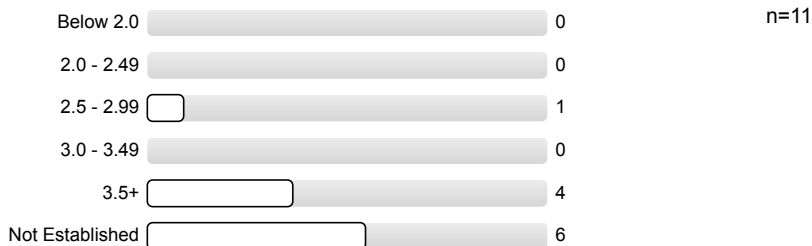
S. CHO
Evaluation of Instruction Program Report
 21F: POL SCI 30 DIS 1A: POLITICS & STRATEGY
 No. of responses = 11
 Enrollment = 17
 Response Rate = 64.71%

1. Background Information:

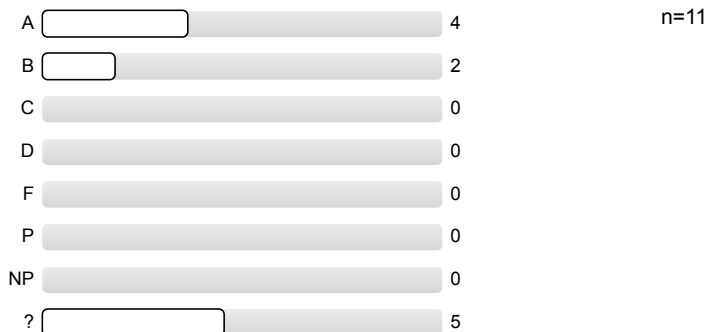
1.1) Year in School:



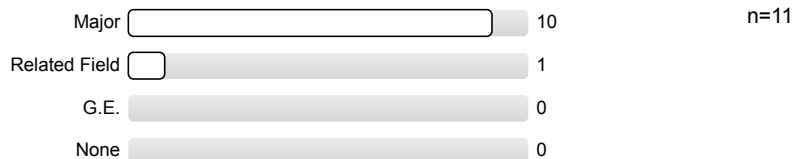
1.2) UCLA GPA:



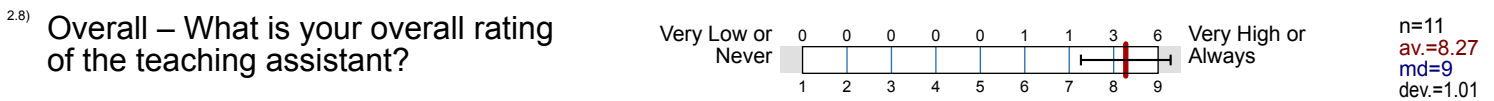
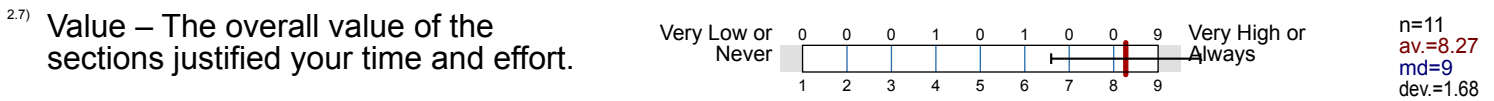
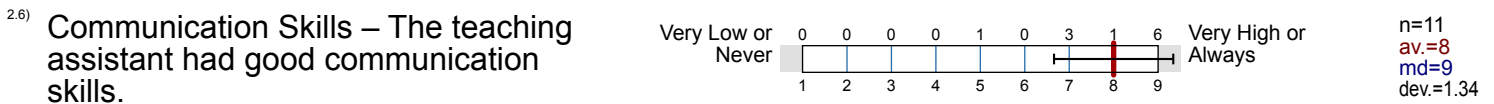
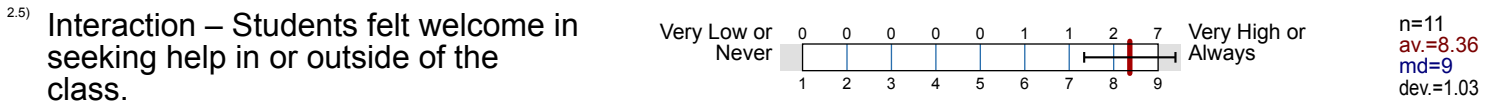
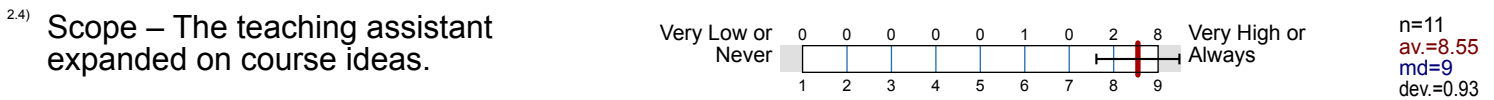
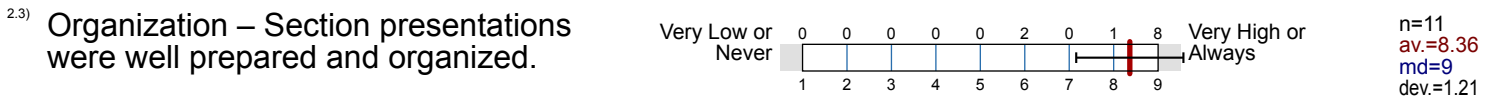
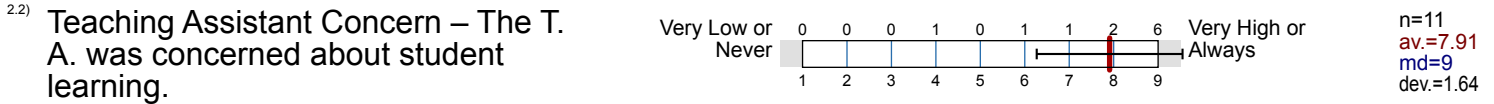
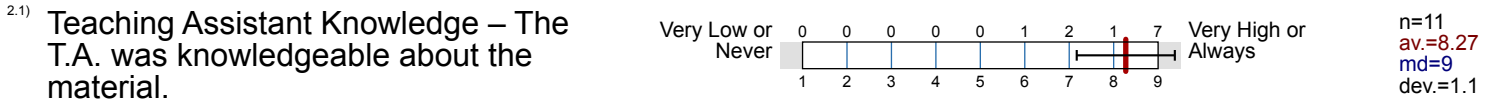
1.3) Expected Grade:



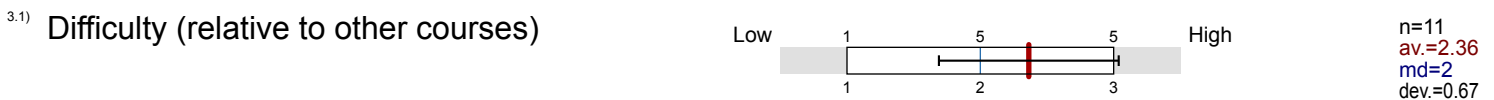
1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:



3. Your View of Section Characteristics:



3.2)	Workload/pace was		n=11 av.=2.09 md=2 dev.=0.3
3.3)	Integration of section with course was		n=11 av.=2.73 md=3 dev.=0.47
3.4)	Texts, required readings		n=7 av.=2.29 md=2 dev.=0.49 ab.=4
3.5)	Homework assignments		n=10 av.=2.6 md=3 dev.=0.52 ab.=1
3.6)	Graded materials, examinations		n=11 av.=2.36 md=2 dev.=0.67
3.7)	Lecture presentations		n=10 av.=2.5 md=2.5 dev.=0.53 ab.=1
3.8)	Class discussions		n=11 av.=2.64 md=3 dev.=0.5

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Cho really helped me understand the materials that I didn't understand during the lecture. He is nice and knowledgeable, and he sets up extra office hours if I have additional questions.
 - He has always made me very comfortable in speaking about questions or concepts that I did not understand. I hope he continues teaching because he is an amazing TA. He is amazing and explains concept very well to the rest of the class. I think he is one of the best TAs, I've had in my time at UCLA.
 - He is excellent at breaking down the content that was really hard to understand during the lectures very lenient and extremely helpful during office hours. I enjoyed how he teaches and he is very open to questions and making sure everyone understands.
 - He was very patient with us and tried his best to explain subjects that were very complexed. I appreciate how well prepared he was and his notes and videos. I shared them with classmates from other sessions, because they wished their TA was as good. Thank you.
 - Soonhong did his best to clarify what the professor went over during lecture. To be honest, I only really learned during section since the lectures weren't very clear.
 - Soonhong produced extremely useful TA section notes! He was always willing to help students both during office hours and accommodated students if they could not attend the office hour time slot. I would

be happy to have him as my TA for another Political Science class.

- Soonhong was a great TA. I would send him a lot of questions over email and he would always answer every thing I asked very nicely. He's very intelligent and has a great grasp on course material. I would love to have him as a TA again!!
- TA would answer necessary questions but never truly made himself welcome to the students and did not encourage students to be open with one another socially (icebreakers, group work, etc.) but TA offered extensive notes on class website which were helpful.

Profile

Subunit: POL SCI
 Name of the instructor: S. CHO
 Name of the course: 21F: POL SCI 30 DIS 1A: POLITICS & STRATEGY
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=11	av.=8.27
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=11	av.=7.91
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=11	av.=8.36
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=11	av.=8.55
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=11	av.=8.36
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=11	av.=8.00
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=11	av.=8.27
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=11	av.=8.27

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)	Low									High	n=11	av.=2.36
3.2) Workload/pace was	Too Slow									Too Much	n=11	av.=2.09
3.3) Integration of section with course was	Poor									Excellent	n=11	av.=2.73
3.4) Texts, required readings	Poor									Excellent	n=7	av.=2.29
3.5) Homework assignments	Poor									Excellent	n=10	av.=2.60
3.6) Graded materials, examinations	Poor									Excellent	n=11	av.=2.36
3.7) Lecture presentations	Poor									Excellent	n=10	av.=2.50
3.8) Class discussions	Poor									Excellent	n=11	av.=2.64



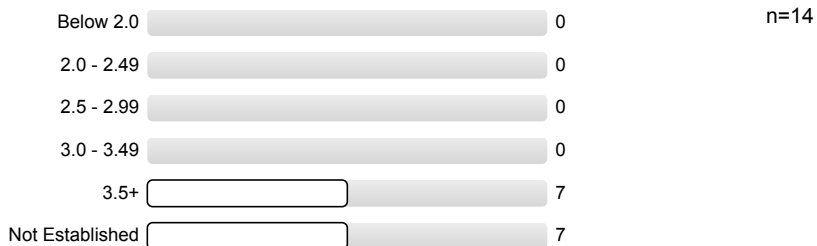
S. CHO
Evaluation of Instruction Program Report
 21F: POL SCI 30 DIS 1B: POLITICS & STRATEGY
 No. of responses = 14
 Enrollment = 19
 Response Rate = 73.68%

1. Background Information:

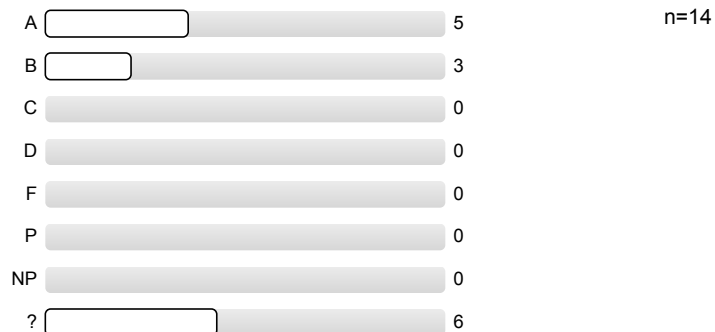
1.1) Year in School:



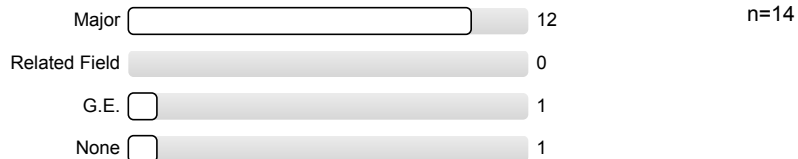
1.2) UCLA GPA:



1.3) Expected Grade:

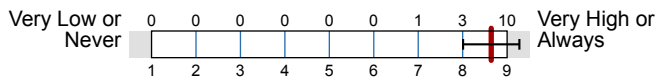


1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.



n=14
av.=8.64
md=9
dev.=0.63

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.



n=14
av.=8.5
md=9
dev.=0.85

2.3) Organization – Section presentations were well prepared and organized.



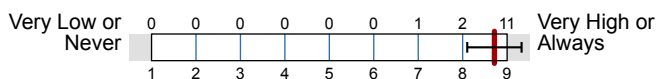
n=14
av.=8.57
md=9
dev.=0.76

2.4) Scope – The teaching assistant expanded on course ideas.



n=14
av.=8.64
md=9
dev.=0.84

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.



n=14
av.=8.71
md=9
dev.=0.61

2.6) Communication Skills – The teaching assistant had good communication skills.



n=14
av.=8.07
md=9
dev.=1.49

2.7) Value – The overall value of the sections justified your time and effort.



n=14
av.=8.57
md=9
dev.=0.76

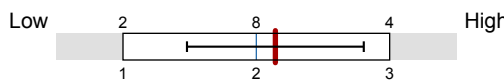
2.8) Overall – What is your overall rating of the teaching assistant?



n=14
av.=8.64
md=9
dev.=0.63

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)



n=14
av.=2.14
md=2
dev.=0.66

3.2)	Workload/pace was		n=14 av.=2.14 md=2 dev.=0.36
3.3)	Integration of section with course was		n=14 av.=2.79 md=3 dev.=0.43
3.4)	Texts, required readings		n=9 av.=2.56 md=3 dev.=0.73 ab.=5
3.5)	Homework assignments		n=14 av.=2.64 md=3 dev.=0.5
3.6)	Graded materials, examinations		n=14 av.=2.57 md=3 dev.=0.51
3.7)	Lecture presentations		n=14 av.=2.57 md=3 dev.=0.65
3.8)	Class discussions		n=14 av.=2.64 md=3 dev.=0.5

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Excellent discussion, amazing teaching explaining everything even better than the Professor. Thank you! Don't change anything, it was perfection
 - Great TA. Very welcoming and knowledgeable. He felt more like the instructor than the actual professor.
 - He is extremely passionate about the subject, and good at teaching. 10/10. Fantastic person overall, very helpful
 - I wasn't able to attend most of the discussions, so my answers aren't super valid. I just had a rly hard time with this class. Soonhong really cared about his students and their learning though.
 - Legend.
 - Soonhong and the other TAs were the backbone of this course. Soonhong helped clarify a lot of the confusing material during discussion section and provided extremely detailed notes and practice problems that helped students. Soonhong was very knowledgeable about the material and that is definitely seen when he is lecturing. However, I wish that he was a bit more mindful about the time as he often let us out of discussion late. I also wish that he would have more communication with the professor and could have answered some of our questions concerning the logistics of the course. Another thing I wish that Soonhong would have done would be that I wish that he would have

communicated with his students a little more outside of class like through email about reminders for the course. Despite those concerns, Soonhong was always willing to slowly explain any confusing aspects of the course and took a lot of time to re-teach a lot of the material. Soonhong also takes a lot of his own time to review the material. Soonhong has made this class material more digestible and has helped a lot of his students succeed in this course.

- Soonhong is undoubtedly one of the best TAs I have ever had. He is extremely passionate and knowledgeable, and he explains the most difficult and theoretical of concepts in a way that is so easy for students to understand. At the same time, he is incredibly understanding, kind, funny, and easy to connect with, and that makes all the difference when we are learning from him.
- Soonhong is very kind and supportive. He explained and expanded on the professor's very confusing introductions of the material during discussion. I could not have done well without his teachings and resources.
- Soonhong was extremely understanding and attentive to student needs throughout the entire course. He was able to break down difficult concepts into a more easily understandable format, which greatly improved my understanding of course materials. He was also extremely patient and was willing to deviate from his teaching agenda or stay after class to help students with questions about assignments or concepts, and it was clear that he put a lot of effort into making the class an enjoyable and educational one. Although he often went over class time, I found that this was more of a problem with the professor assigning too much work to the TAs for them to explain, rather than any faults in his own teaching.
- Soonhong was very helpful and always willing to take the time to explain concepts from the lecture that the class didn't understand.
- The only weakness of the section was not even the TAs' faults as many subjects were covered very briefly by the professor leaving the rest of the explaining to the TAs. This TA in particular managed that in a very organized fashion.
- The professor cared a lot about the students understanding the material and offered many opportunities for help. Sometimes I think the communication of material was confusing because there was lot of material to get through and the discussions felt rushed.

Profile

Subunit: POL SCI
 Name of the instructor: S. CHO
 Name of the course: 21F: POL SCI 30 DIS 1B: POLITICS & STRATEGY
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never										Very High or Always	n=14	av.=8.64
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never										Very High or Always	n=14	av.=8.50
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never										Very High or Always	n=14	av.=8.57
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never										Very High or Always	n=14	av.=8.64
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never										Very High or Always	n=14	av.=8.71
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never										Very High or Always	n=14	av.=8.07
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never										Very High or Always	n=14	av.=8.57
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never										Very High or Always	n=14	av.=8.64

3. Your View of Section Characteristics:

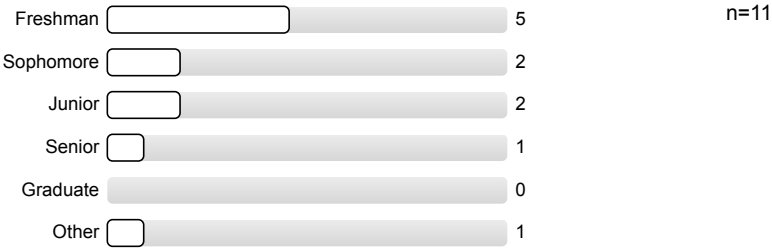
3.1) Difficulty (relative to other courses)	Low										High	n=14	av.=2.14
3.2) Workload/pace was	Too Slow										Too Much	n=14	av.=2.14
3.3) Integration of section with course was	Poor										Excellent	n=14	av.=2.79
3.4) Texts, required readings	Poor										Excellent	n=9	av.=2.56
3.5) Homework assignments	Poor										Excellent	n=14	av.=2.64
3.6) Graded materials, examinations	Poor										Excellent	n=14	av.=2.57
3.7) Lecture presentations	Poor										Excellent	n=14	av.=2.57
3.8) Class discussions	Poor										Excellent	n=14	av.=2.64



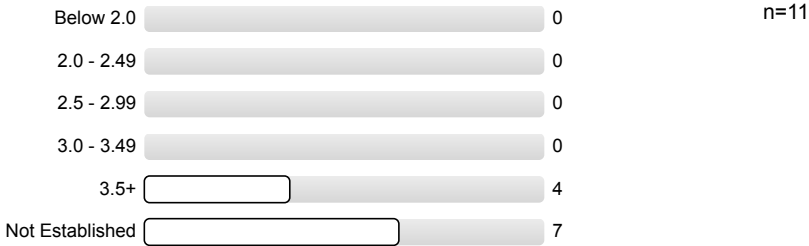
S. CHO
Evaluation of Instruction Program Report
 21F: POL SCI 30 DIS 1C: POLITICS & STRATEGY
 No. of responses = 11
 Enrollment = 19
 Response Rate = 57.89%

1. Background Information:

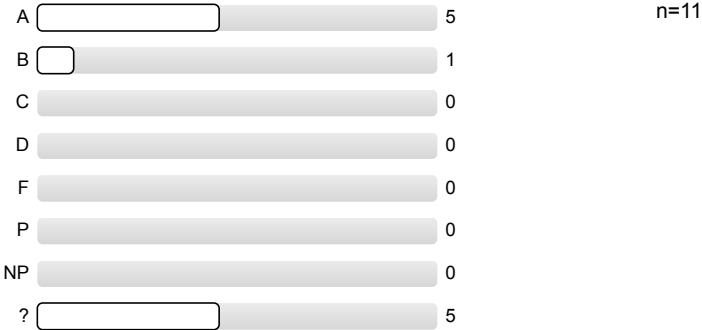
1.1) Year in School:



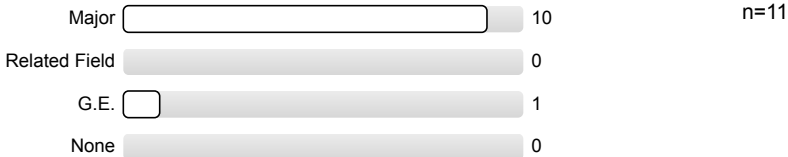
1.2) UCLA GPA:







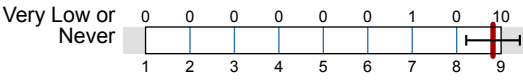



1.3) Expected Grade:



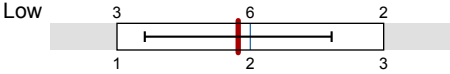
1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:

- 2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.  n=11
av.=9
md=9
dev.=0
-
- 2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.  n=11
av.=8.91
md=9
dev.=0.3
-
- 2.3) Organization – Section presentations were well prepared and organized.  n=11
av.=9
md=9
dev.=0
-
- 2.4) Scope – The teaching assistant expanded on course ideas.  n=11
av.=8.82
md=9
dev.=0.6
-
- 2.5) Interaction – Students felt welcome in seeking help in or outside of the class.  n=11
av.=8.82
md=9
dev.=0.6
-
- 2.6) Communication Skills – The teaching assistant had good communication skills.  n=11
av.=8.91
md=9
dev.=0.3
-
- 2.7) Value – The overall value of the sections justified your time and effort.  n=11
av.=9
md=9
dev.=0
-
- 2.8) Overall – What is your overall rating of the teaching assistant?  n=11
av.=8.91
md=9
dev.=0.3

3. Your View of Section Characteristics:

- 3.1) Difficulty (relative to other courses)  n=11
av.=1.91
md=2
dev.=0.7

3.2)	Workload/pace was		n=11 av.=2.09 md=2 dev.=0.3
3.3)	Integration of section with course was		n=11 av.=2.91 md=3 dev.=0.3
3.4)	Texts, required readings		n=7 av.=2.43 md=3 dev.=0.79 ab.=4
3.5)	Homework assignments		n=11 av.=2.91 md=3 dev.=0.3
3.6)	Graded materials, examinations		n=11 av.=3 md=3 dev.=0
3.7)	Lecture presentations		n=11 av.=2.82 md=3 dev.=0.6
3.8)	Class discussions		n=9 av.=2.89 md=3 dev.=0.33 ab.=2

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Great job in explaining content material. Was structured in a great way that made comprehension easier for a difficult class. Even provided extra practice problems
 - He was the nicest person I've ever met. Would always crack some jokes which made discussion worth listening too. Graded us fairly and understood our understanding of the material before grading. Always helped us understand what we didn't get in lecture. Overall best TA I've ever had and definitely has a future in teaching. O
 - I was definitely able to do well in this class so far because of Soonhong. There were a lot of times where I was confused during class, but during discussion Soonhong made everything clear with a lot of practice problems and summaries of the key concepts. His notes were very organized and easy to follow along. Highly recommend him as a TA for following quarters! He's also super nice and it did not feel scary to approach him for help.
 - Soonhong Cho is an amazing TA to the course. He was very helpful in ensuring that we understood what was being taught and provided clear section lecture, that were easy to follow and provided practice problems for us to use as practice. He offered office hours, where you could go in and get your questions answered. If you had questions outside of office hours he was always available via email, and he would answer in a timely manner with a clear response.

- Soonhong is the most understandable and helpful TA that I've had. He goes out of his way to assist his students and ensure that they understand the course materials well.
- Soonhong was AMAZING. He explained everything in a clear way that was easy to understand. I learned a lot, and I felt a lot more engaged with the material when he was teaching. Nothing but praise for the TA who's been saving my grade.
- Soonhong was an amazing TA who always came prepared for section and even went farther than the lecture in going more in depth with the concepts and giving practice problems. The examples and discussions were always very helpful in understanding the concepts from lecture and Soonhong made this class very easy.
- Was a very knowledgeable TA and made it easy to ask questions, although a weakness would be trying to stuff too much into one discussion. That could also be due to the higher workload for the class.

Profile

Subunit: POL SCI
 Name of the instructor: S. CHO
 Name of the course: 21F: POL SCI 30 DIS 1C: POLITICS & STRATEGY
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=11	av.=9.00
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=11	av.=8.91
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=11	av.=9.00
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=11	av.=8.82
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=11	av.=8.82
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=11	av.=8.91
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=11	av.=9.00
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=11	av.=8.91

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)	Low									High	n=11	av.=1.91
3.2) Workload/pace was	Too Slow									Too Much	n=11	av.=2.09
3.3) Integration of section with course was	Poor									Excellent	n=11	av.=2.91
3.4) Texts, required readings	Poor									Excellent	n=7	av.=2.43
3.5) Homework assignments	Poor									Excellent	n=11	av.=2.91
3.6) Graded materials, examinations	Poor									Excellent	n=11	av.=3.00
3.7) Lecture presentations	Poor									Excellent	n=11	av.=2.82
3.8) Class discussions	Poor									Excellent	n=9	av.=2.89