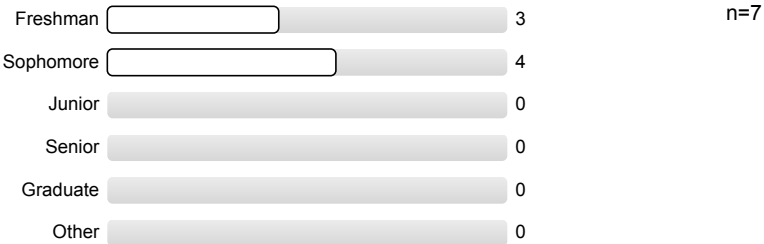




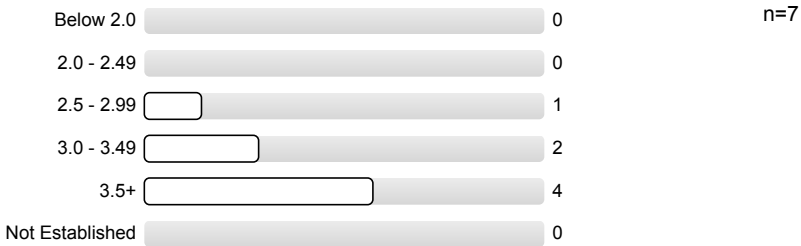
**S. CHO**  
**Evaluation of Instruction Program Report**  
 20S: POL SCI 30 DIS 1A: POLITICS & STRATEGY  
 No. of responses = 7  
 Enrollment = 18  
 Response Rate = 38.89%

1. Background Information:

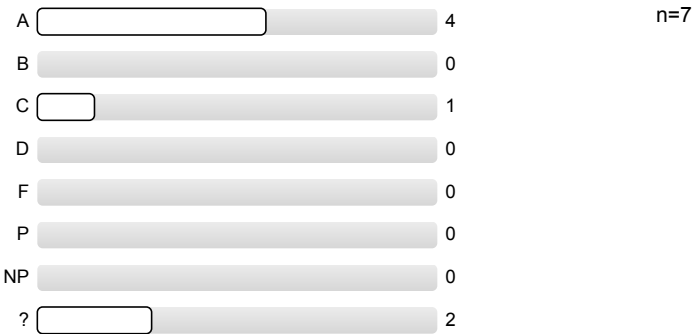
1.1) Year in School:



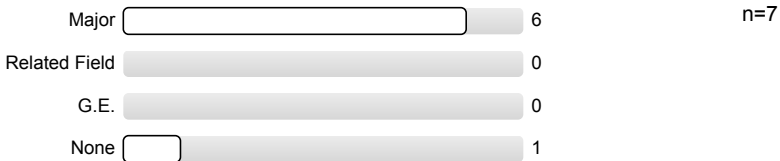
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



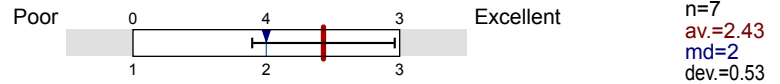
2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.		n=7 av.=7.71 md=9 dev.=1.89
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.		n=7 av.=7.71 md=9 dev.=2.21
2.3)	Organization – Section presentations were well prepared and organized.		n=7 av.=8.29 md=9 dev.=1.11
2.4)	Scope – The teaching assistant expanded on course ideas.		n=7 av.=8.71 md=9 dev.=0.49
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.		n=7 av.=8.14 md=9 dev.=1.21
2.6)	Communication Skills – The teaching assistant had good communication skills.		n=7 av.=7.71 md=8 dev.=1.8
2.7)	Value – The overall value of the sections justified your time and effort.		n=7 av.=7 md=9 dev.=3.06
2.8)	Overall – What is your overall rating of the teaching assistant?		n=7 av.=7.86 md=9 dev.=1.46

3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)		n=7 av.=2 md=2 dev.=0.58
3.2)	Workload/pace was		n=7 av.=2.14 md=2 dev.=0.38
3.3)	Integration of section with course was		n=7 av.=2.29 md=2 dev.=0.49
3.4)	Texts, required readings		n=7 av.=2 md=2 dev.=0
3.5)	Homework assignments		n=7 av.=2 md=2 dev.=0.58

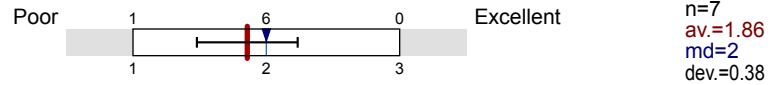
## 3.6) Graded materials, examinations



## 3.7) Lecture presentations



## 3.8) Class discussions



## 4. Comments:

## 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

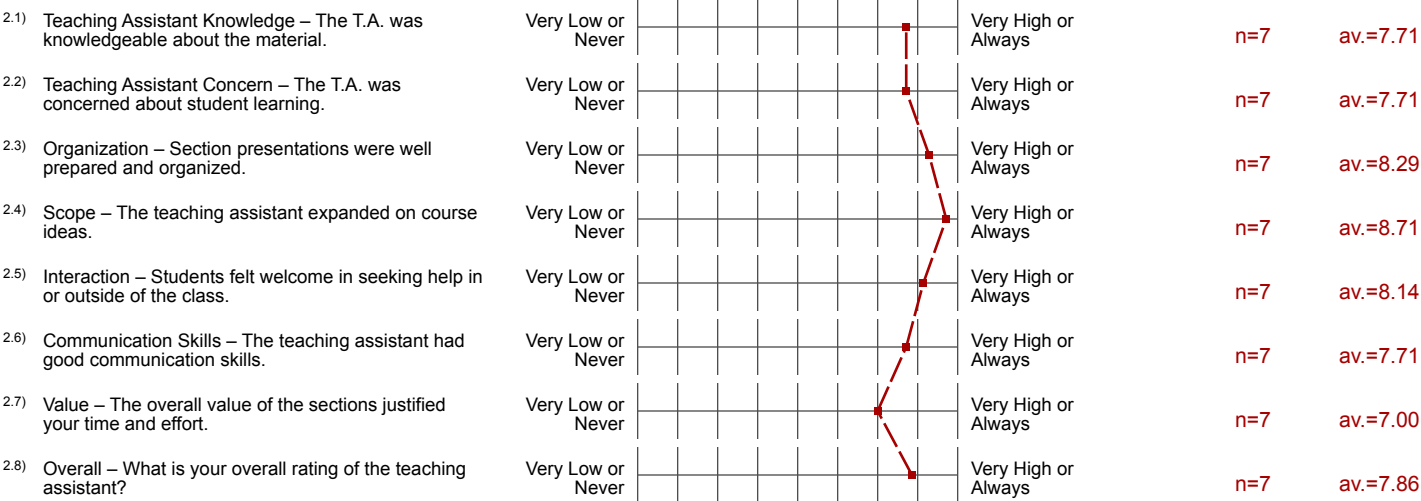
- He was very knowledgeable regarding the course and material. I wish sections were slightly more interactive and had more discussion.
- Helpful! Replies to emails fast.
- My TA is a very sweet person, but the discussion sections did not feel necessary. He would often read directly from the notes. Therefore, I felt the section was something I could do on my own and completely more quickly if done independently. He also sometimes expanded into topics that we did not need to know, and I would become very confused. However, he seemed to genuinely care for our learning and most of his practice problems were helpful.
- Soonhong is a very nice TA and does his best to clarify the topics we are learning. However, there are times where he is a bit lost with his own examples and needs to be corrected. However, everyone makes mistakes and he always corrects himself and takes constructive criticism very well.
- Soonhong would be better off presenting his lectures not with his own penmanship. Reading his work was difficult. Soonhong expanded a little too much on course material that was not necessary for the beginning level of our class which could have caused confusion. The practice problems he provided at the end of discussion were definitely helpful for exams. He replied fast to emails and any questions I ever had about exams. He sat with me and talked about how to improve my grade after discussion. After completing every step, he guaranteed every student was following along and asked if we had any questions.
- made a lot of mistakes when explaining things and didn't seem to fully care that students understood. sometimes got confusing because he made mistakes.

# Profile

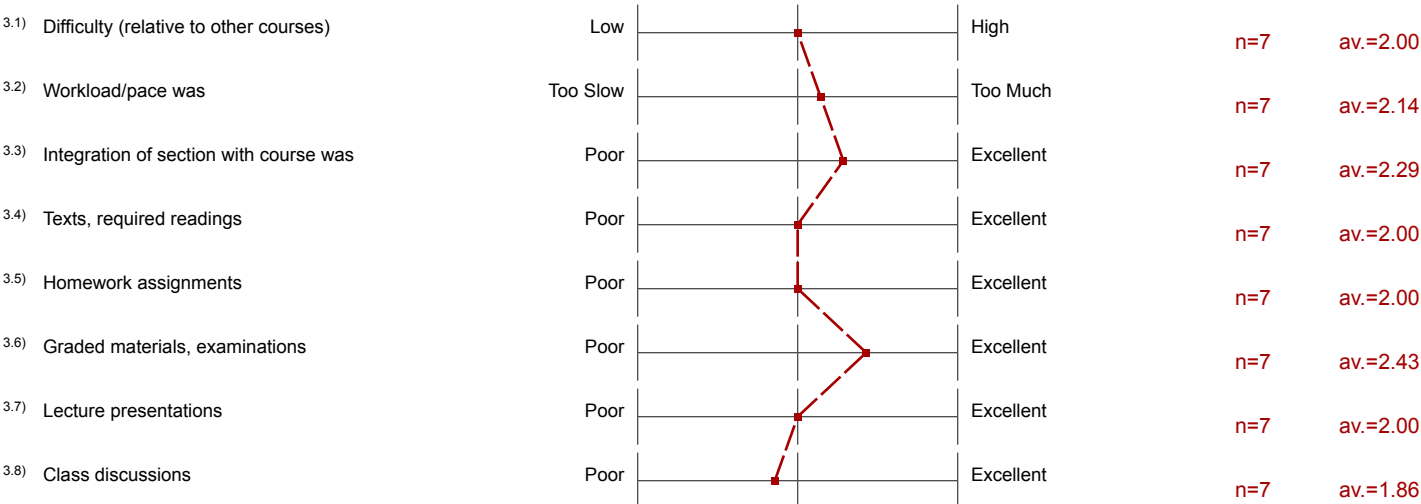
Subunit: POL SCI  
 Name of the instructor: S. CHO  
 Name of the course: 20S: POL SCI 30 DIS 1A: POLITICS & STRATEGY  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:



## 3. Your View of Section Characteristics:

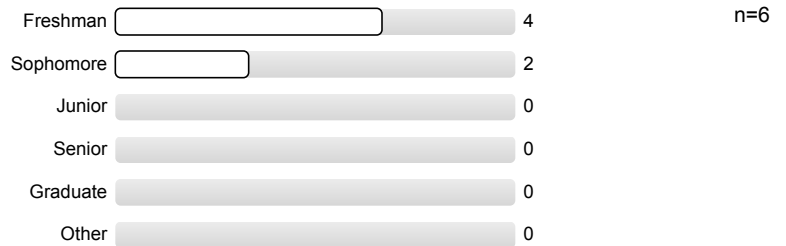




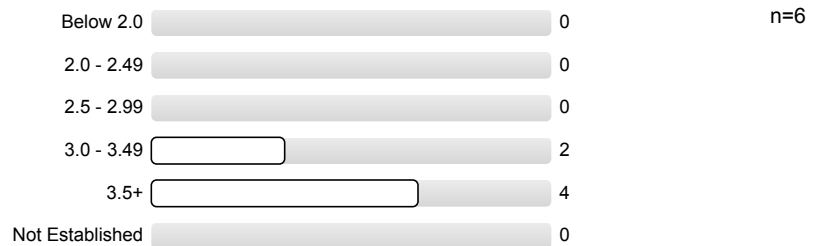
**S. CHO**  
**Evaluation of Instruction Program Report**  
 20S: POL SCI 30 DIS 1B: POLITICS & STRATEGY  
 No. of responses = 6  
 Enrollment = 19  
 Response Rate = 31.58%

1. Background Information:

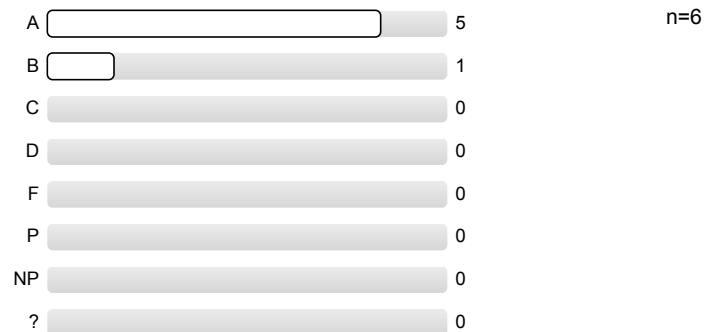
1.1) Year in School:



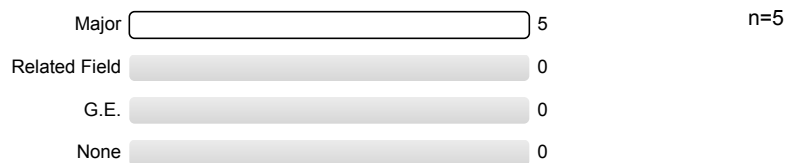
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



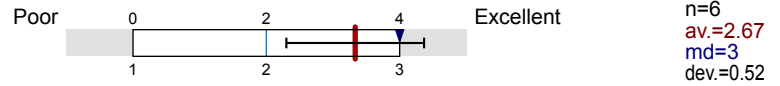
2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never	0 0 0 0 0 0 1 1 4	Very High or Always	n=6 av.=8.5 md=9 dev.=0.84
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never	0 0 0 0 1 0 1 1 3	Very High or Always	n=6 av.=7.83 md=8.5 dev.=1.6
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never	0 0 0 1 0 0 2 1 2	Very High or Always	n=6 av.=7.33 md=7.5 dev.=1.86
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never	0 0 0 0 0 0 3 2 1	Very High or Always	n=6 av.=7.67 md=7.5 dev.=0.82
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 0 0 1 2 3	Very High or Always	n=6 av.=8.33 md=8.5 dev.=0.82
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never	0 0 0 0 1 1 1 1 2	Very High or Always	n=6 av.=7.33 md=7.5 dev.=1.63
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never	0 0 1 0 0 0 2 0 3	Very High or Always	n=6 av.=7.33 md=8 dev.=2.34
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never	0 0 0 0 0 1 0 2 3	Very High or Always	n=6 av.=8.17 md=8.5 dev.=1.17

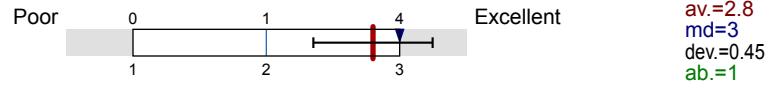
3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low	0 6 0	High	n=6 av.=2 md=2 dev.=0
3.2)	Workload/pace was	Too Slow	0 6 0	Too Much	n=6 av.=2 md=2 dev.=0
3.3)	Integration of section with course was	Poor	0 2 4	Excellent	n=6 av.=2.67 md=3 dev.=0.52
3.4)	Texts, required readings	Poor	0 2 2	Excellent	n=4 av.=2.5 md=2.5 dev.=0.58 ab.=2
3.5)	Homework assignments	Poor	0 3 2	Excellent	n=5 av.=2.4 md=2 dev.=0.55 ab.=1

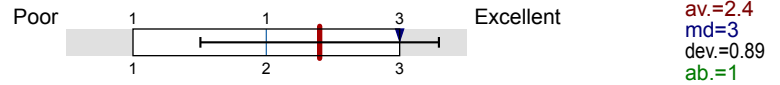
## 3.6) Graded materials, examinations



## 3.7) Lecture presentations



## 3.8) Class discussions



## 4. Comments:

## 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

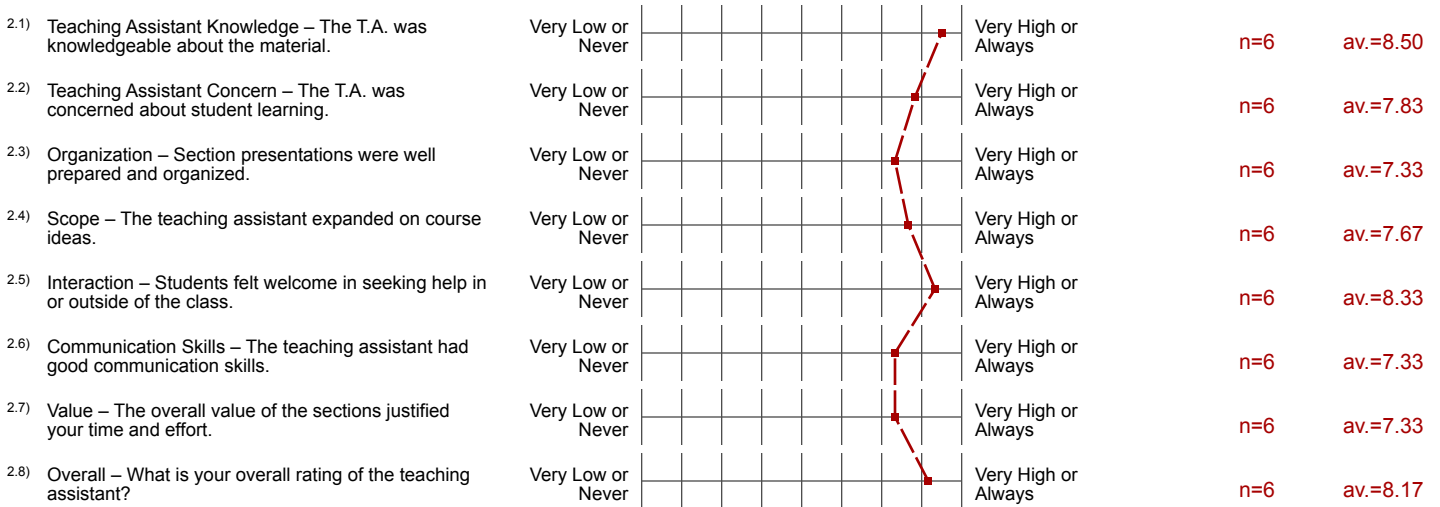
- I really appreciated that my TA managed to be engaging and encouraging through Zoom each week, regardless of whether he was seeing mostly names and black screens or faces. I found sections to be a good source of practice, clarification, and slightly different methods for lecture materials. I enjoyed this course and appreciated the extra work the TAs and professor did to adapt it online.
- Little discussion among students occur in breakout rooms on zoom. Everyone prefers to stay silent.
- Soonhong was really good at explaining the concepts and everything he touched on was always stuff that I happened to be struggling with. It was really easy to ask him questions and it seemed like he really knew what he was doing.
- This TA was great. He was well organised and informative and provided us with his notes so that we could refer to them when preparing for exams. He was always welcome to questions and was very approachable. I learnt a lot from him.
- Very organized and informative. Did very well with section even though it was remote

# Profile

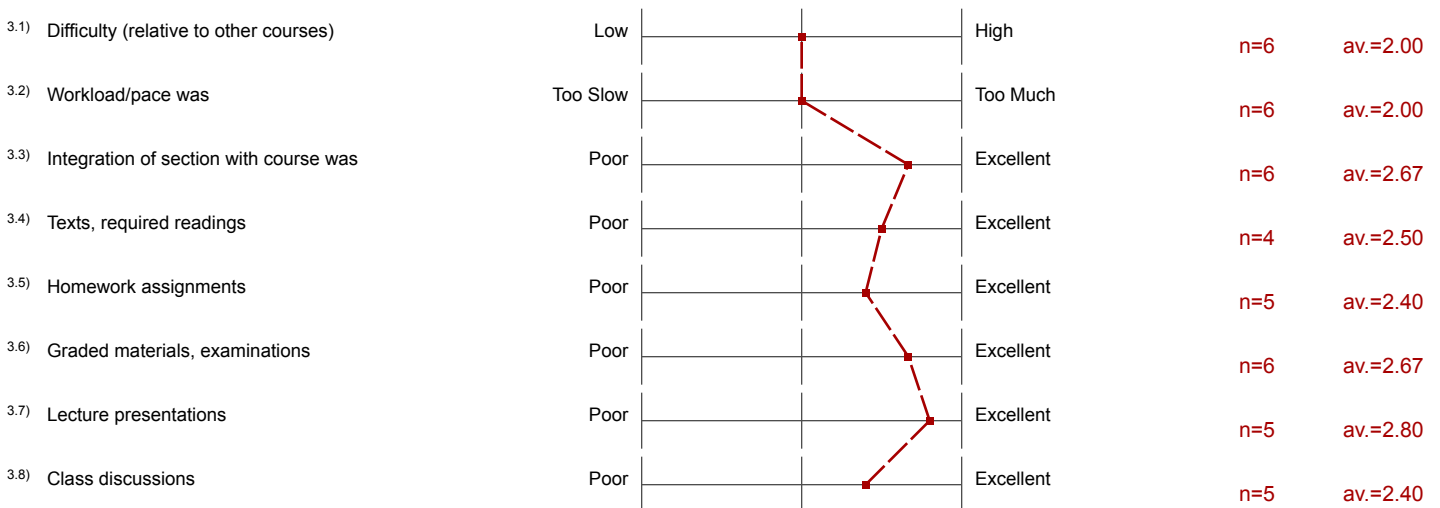
Subunit: POL SCI  
 Name of the instructor: S. CHO  
 Name of the course: 20S: POL SCI 30 DIS 1B: POLITICS & STRATEGY  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:



## 3. Your View of Section Characteristics:



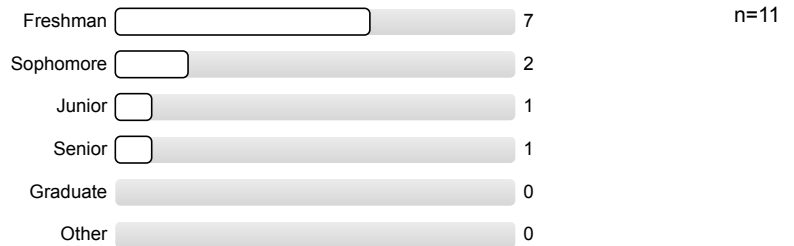




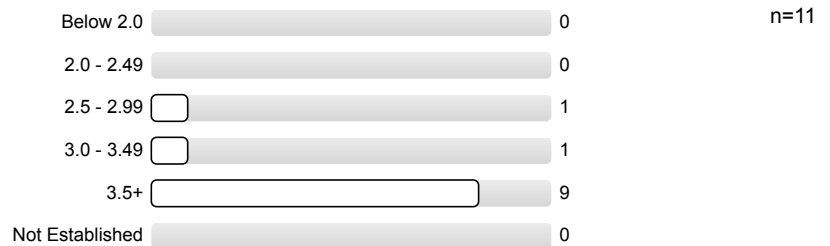
**S. CHO**  
**Evaluation of Instruction Program Report**  
 20S: POL SCI 30 DIS 1C: POLITICS & STRATEGY  
 No. of responses = 11  
 Enrollment = 20  
 Response Rate = 55%

1. Background Information:

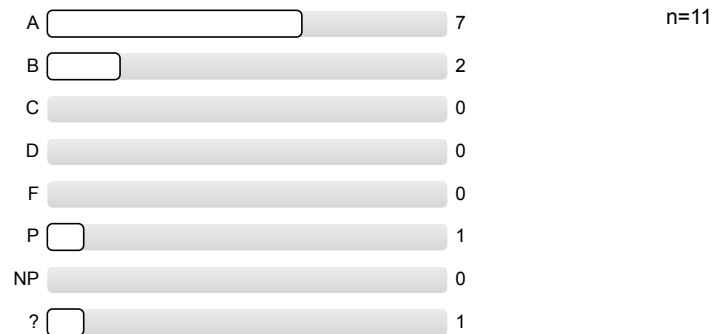
1.1) Year in School:



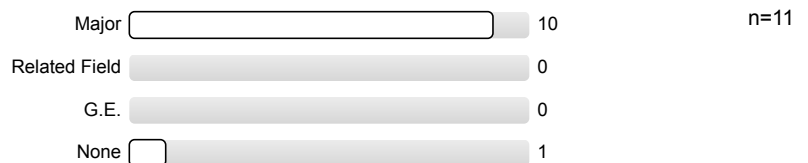
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



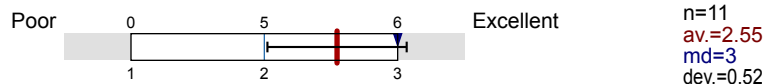
2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.		n=11 av.=8.73 md=9 dev.=0.65
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.		n=10 av.=8.3 md=9 dev.=1.34
2.3)	Organization – Section presentations were well prepared and organized.		n=11 av.=8.64 md=9 dev.=0.92
2.4)	Scope – The teaching assistant expanded on course ideas.		n=11 av.=8.64 md=9 dev.=0.92
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.		n=11 av.=8.64 md=9 dev.=0.92
2.6)	Communication Skills – The teaching assistant had good communication skills.		n=11 av.=8.55 md=9 dev.=0.93
2.7)	Value – The overall value of the sections justified your time and effort.		n=11 av.=7.82 md=9 dev.=2.04
2.8)	Overall – What is your overall rating of the teaching assistant?		n=11 av.=8.64 md=9 dev.=0.92

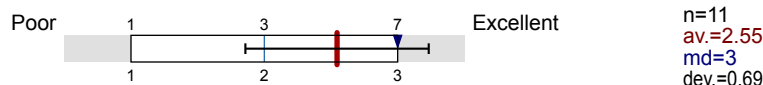
3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)		n=11 av.=2 md=2 dev.=0
3.2)	Workload/pace was		n=11 av.=1.91 md=2 dev.=0.3
3.3)	Integration of section with course was		n=11 av.=2.45 md=3 dev.=0.69
3.4)	Texts, required readings		n=10 av.=2.4 md=2.5 dev.=0.7 ab.=1
3.5)	Homework assignments		n=11 av.=2.55 md=3 dev.=0.52

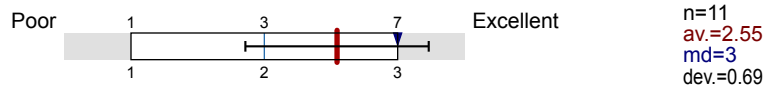
## 3.6) Graded materials, examinations



## 3.7) Lecture presentations



## 3.8) Class discussions



## 4. Comments:

## 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

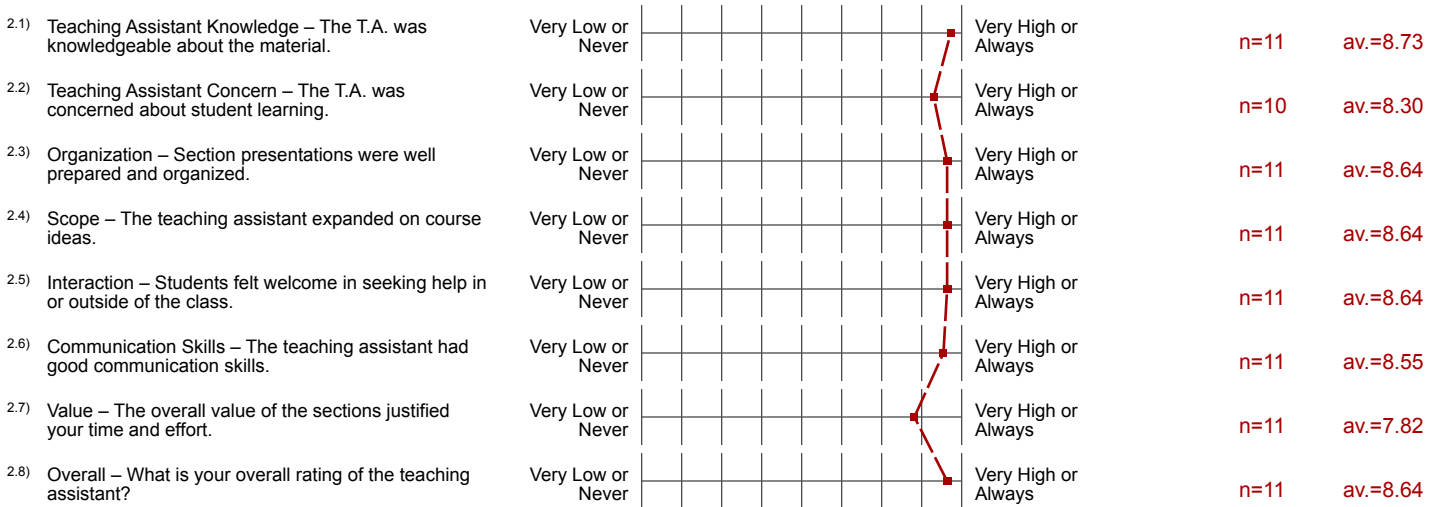
- A lot of what was taught in the pre-class videos was just repeated in the discussions. There also weren't a lot of office hours. Overall he was not very helpful and he didn't make an effort to be helpful.
- Soonhong always had a presentation prepared for discussion. He expanded on ideas and concepts covered in lecture and was readily available to answer any question. He was very knowledgeable on the subject and each week's discussion was a bit different every time, keeping us engaged.
- Soonhong is a kind and knowledgeable TA. He helps his students better understand the material and has been understanding towards the difficulties of online learning.
- Soonhong is cool! I like his Korean accent haha. Honestly for me this course was just a bit too easy in a sense. Getting bored in lecture and discussion a lot because I already understood everything.
- Soonhong was an amazing TA! On the last day of section, he told us that it was his first year as a teaching assistant, and I was very surprised to hear this considering how much I learned in his section. He created a set of notes with a practice problem each week that helped me considerably. Being able to go to section at the end of each week and make sure I was on track with the material by doing a comprehensive practice problem was very helpful to my preparation for exams. Soonhong always made sure students were clear on concepts before moving on; he always provided concise and helpful explanations. Soonhong did a great job this quarter!
- Soonhong was one of the greatest and most caring TA's I've had at my first year at UCLA. He was very patient with students and made sure we all understood and asked questions to make sure students were engaged. While it may have been difficult to be a TA over Zoom calls, Soonhong did an exceptional job. When emailing questions, he never failed to respond and was very understanding of students' differing situations. He was very thorough with the course and explanations in discussions, and took time explaining each concept. I would say his biggest strength in teaching was definitely his way of going through the main tactics first before adding extra unnecessary scenarios or material to make sure we had a good idea of it first. I wouldn't say there's a weakness in his method of instructing. He was a great TA overall.
- Soonhong was probably one of my favorite TA's I've ever had here at UCLA. His sections were so well organized and he walked us through step by step, making sure we all understood everything before moving forward. He always put his students and their needs as his number one priority, and I never felt nervous to speak up, or ask a question. He created such a welcoming environment for the students and despite this quarter being online, I felt that his sections were always very successful and productive. I hope I get to have Soonhong as a TA again at UCLA!!
- TA is always well-prepared for each section and always asks the students if they have questions, explaining every concept thoroughly. I think the TA has done a great job in ensuring obtaining extra helpful, very accessible, especially during these times.

# Profile

Subunit: POL SCI  
 Name of the instructor: S. CHO  
 Name of the course: 20S: POL SCI 30 DIS 1C: POLITICS & STRATEGY  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:



## 3. Your View of Section Characteristics:

