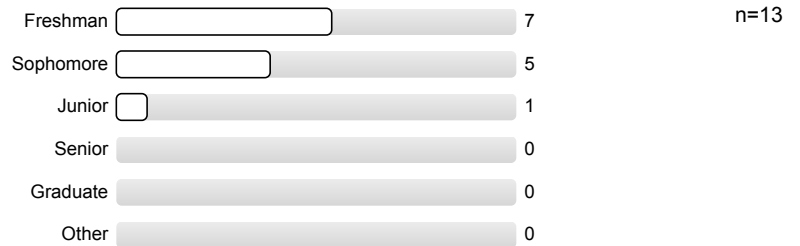




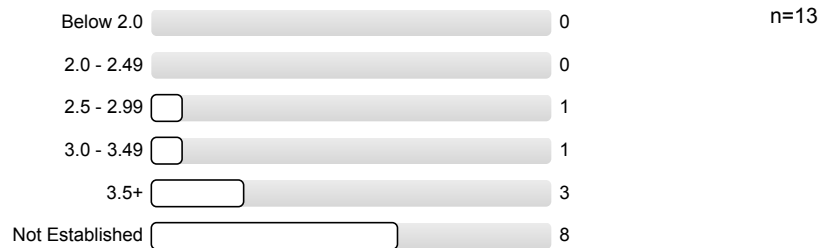
S. CHO
Evaluation of Instruction Program Report
 19F: POL SCI 40 DIS 1L: INTRO-AMERICN PLTCS
 No. of responses = 13
 Enrollment = 20
 Response Rate = 65%

1. Background Information:

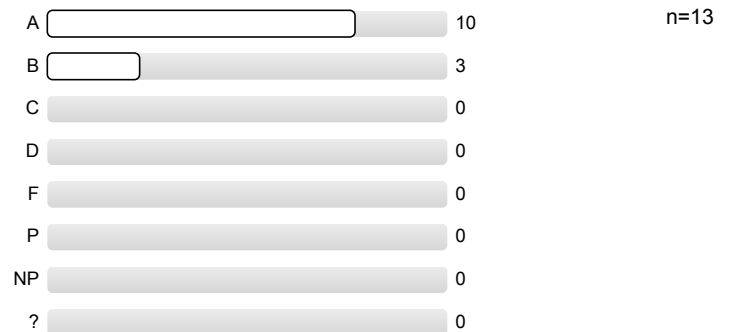
1.1) Year in School:



1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



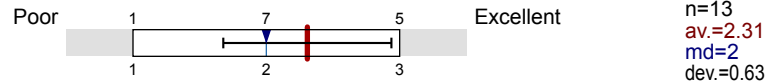
2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never		Very High or Always	n=13 av.=7.23 md=8 dev.=2.2
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never		Very High or Always	n=13 av.=7.77 md=9 dev.=2.24
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never		Very High or Always	n=13 av.=7.54 md=8 dev.=1.98
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never		Very High or Always	n=13 av.=7.23 md=8 dev.=2.31
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never		Very High or Always	n=13 av.=7.92 md=9 dev.=2.14
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never		Very High or Always	n=13 av.=6.69 md=7 dev.=2.25
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never		Very High or Always	n=13 av.=6.08 md=8 dev.=3.25
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never		Very High or Always	n=13 av.=7.23 md=8 dev.=2.42

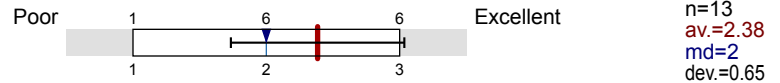
3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low		High	n=13 av.=1.85 md=2 dev.=0.55
3.2)	Workload/pace was	Too Slow		Too Much	n=13 av.=1.92 md=2 dev.=0.28
3.3)	Integration of section with course was	Poor		Excellent	n=13 av.=2.23 md=2 dev.=0.44
3.4)	Texts, required readings	Poor		Excellent	n=13 av.=2.08 md=2 dev.=0.64
3.5)	Homework assignments	Poor		Excellent	n=10 av.=2 md=2 dev.=0.47 ab.=3

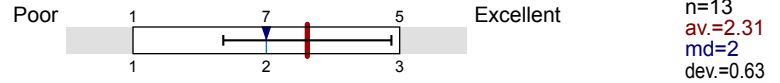
3.6) Graded materials, examinations



3.7) Lecture presentations



3.8) Class discussions



4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

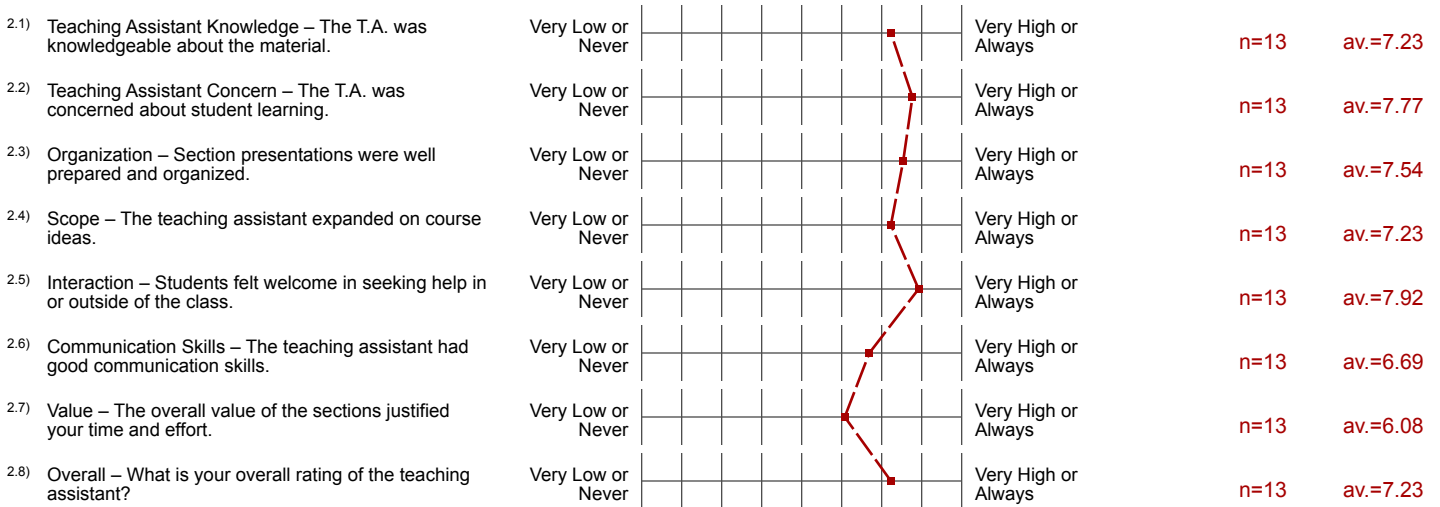
- He cares about his students so much. He is very responsive via email. He helps me a lot in terms of class material.
- Soonhong is a great TA. He is extremely helpful and really nice. He was great this quarter! Thanks soonhong.
- Soonhong is a super nice TA (actually one of the nicest I've personally had) and is dedicated about helping his students understand the coursework. He works hard to compile good notes that helped me study and understand important class material. He's very sweet and tries to make class interesting by adding Kahoot or encouraging class discussion and interaction through groupwork. He's also very perceptive and notices when students are going through a rough patch and takes the initiative to help them, even over email when most other TAs would just ask people to come to office hours or give an excuse that they can't help. Thank you to Soonhong for making my experience in his class awesome!
- Strength of the discussion section was that if you missed something in lecture it would get recapped in the discussion section, so it was a somewhat good place to get clarification on stuff. The weakness in it was that there really wasn't much elaboration of what was covered in lecture but felt like a restating of it, so you started to wonder what the point was in being there to begin with.
- The TA was very helpful in answering and clarifying any questions. Some worksheets would be helpful to help our grades instead of them solely based off of exam grades.
- This instructor always seemed very nervous and it made me nervous watching him teach. He knew what he was talking about regarding the course material but he did not seem to have a lot of confidence.
- This teaching assistant explains difficult subjects very clearly.
- Very helpful teacher. Very enjoyable discussions.

Profile

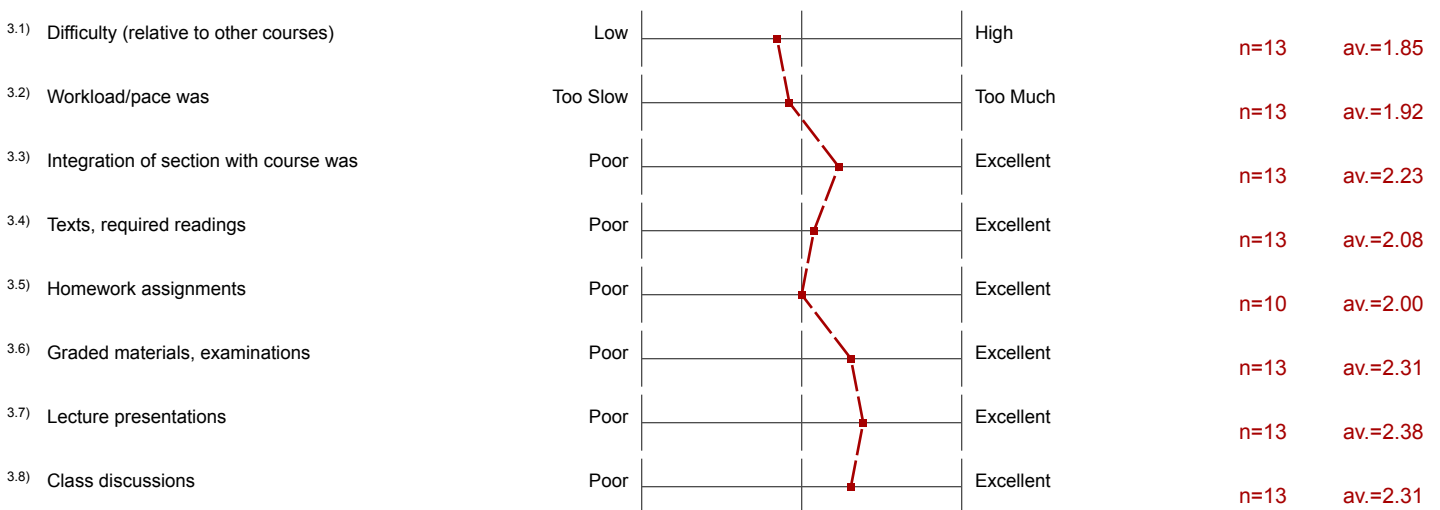
Subunit: POL SCI
 Name of the instructor: S. CHO
 Name of the course: 19F: POL SCI 40 DIS 1L: INTRO-AMERICN PLTCS
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Section Characteristics:

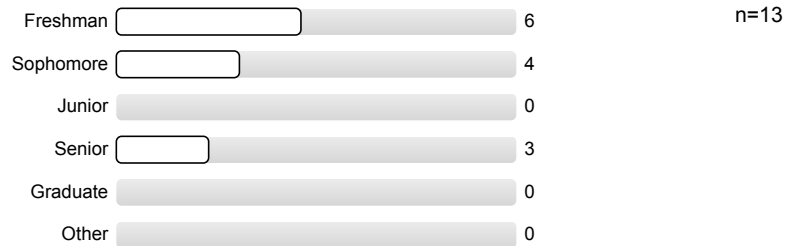




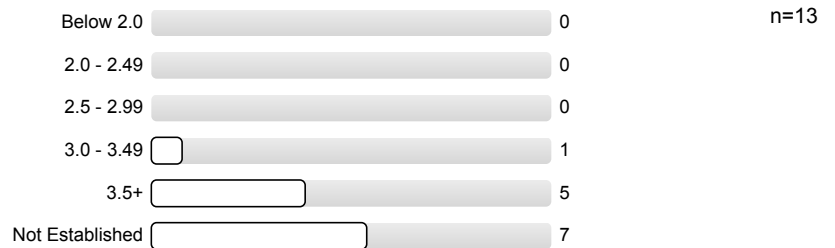
S. CHO
Evaluation of Instruction Program Report
 19F: POL SCI 40 DIS 1J: INTRO-AMERICN PLTCS
 No. of responses = 13
 Enrollment = 21
 Response Rate = 61.9%

1. Background Information:

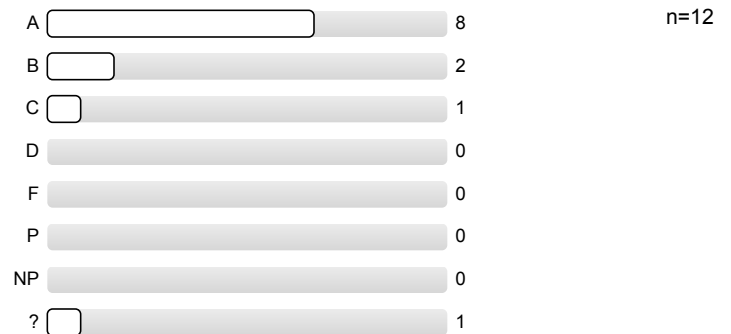
1.1) Year in School:



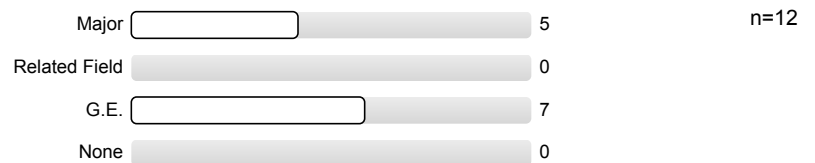
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



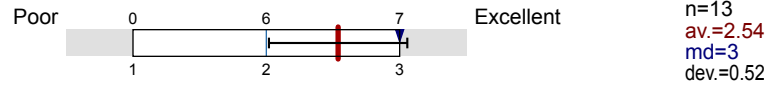
2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.		n=13 av.=8.38 md=9 dev.=1.12
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.		n=13 av.=8.69 md=9 dev.=0.63
2.3)	Organization – Section presentations were well prepared and organized.		n=13 av.=8.31 md=9 dev.=1.18
2.4)	Scope – The teaching assistant expanded on course ideas.		n=13 av.=8.15 md=9 dev.=1.46
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.		n=13 av.=8.62 md=9 dev.=0.87
2.6)	Communication Skills – The teaching assistant had good communication skills.		n=13 av.=8.23 md=9 dev.=1.17
2.7)	Value – The overall value of the sections justified your time and effort.		n=13 av.=8.15 md=9 dev.=1.72
2.8)	Overall – What is your overall rating of the teaching assistant?		n=13 av.=8.38 md=9 dev.=1.19

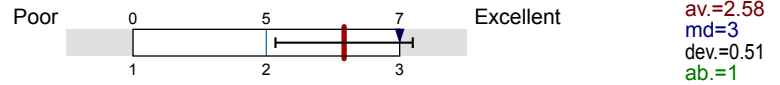
3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)		n=13 av.=1.77 md=2 dev.=0.44
3.2)	Workload/pace was		n=13 av.=1.85 md=2 dev.=0.38
3.3)	Integration of section with course was		n=13 av.=2.69 md=3 dev.=0.48
3.4)	Texts, required readings		n=13 av.=2.23 md=2 dev.=0.6
3.5)	Homework assignments		n=8 av.=2.5 md=2.5 dev.=0.53 ab.=5

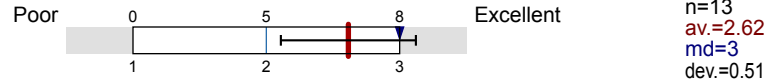
3.6) Graded materials, examinations



3.7) Lecture presentations



3.8) Class discussions



4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Despite being a new TA, he was pretty great.
- Great TA!
- My teaching assistant, Soonhong, is great at communicating concepts, and always nudges his students on to the right direction for essays.
- Need faster pace, too slow
- Soonhong Cho is an excellent TA! His discussion sections are well-organized and highly effective. His weekly section summaries and revision Kahoots are a great study resource. If anyone has any concerns related to the course content or assignments, he is more than happy to help out during the discussion section, office hours or via email.
- Soonhong is a wonderful TA who makes a lot of effort to help his students in class understand the complex topics of the class. He is also very encouraging and easy to talk to.
- Soonhong is the literal sweetest man. He cares so much for his students and pushes us to succeed any way possible by giving us all the resources we may need. He gives us a little debrief of lecture and then a related activity to help us with whatever we may need (ie essay practice questions or time to work on an outline). 10/10 TA
- This teacher assistant was always very supportive and understanding of his students. He was very responsive to my emails and always offered to help outside of section. Discussions in section sometimes seemed redundant, but this was likely because the course itself did not have a ton of content. I think a way to go beyond the material and make discussions more engaging would be to discuss how the mechanics of American politics affect current public policy issues and debates. Especially at such an unforeseen time in American politics, I think more relevant discussions could improve the section.
- a strength is his knowledge of us politics despite not being from the country and a weakness is that he doesn't explain concepts thoroughly and thus causes class to end early most times

Profile

Subunit: POL SCI
 Name of the instructor: S. CHO
 Name of the course: 19F: POL SCI 40 DIS 1J: INTRO-AMERICN PLTCS
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

Item	Very Low or Never	Very High or Always	n	av.
2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.			n=13	av.=8.38
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.			n=13	av.=8.69
2.3) Organization – Section presentations were well prepared and organized.			n=13	av.=8.31
2.4) Scope – The teaching assistant expanded on course ideas.			n=13	av.=8.15
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.			n=13	av.=8.62
2.6) Communication Skills – The teaching assistant had good communication skills.			n=13	av.=8.23
2.7) Value – The overall value of the sections justified your time and effort.			n=13	av.=8.15
2.8) Overall – What is your overall rating of the teaching assistant?			n=13	av.=8.38

3. Your View of Section Characteristics:

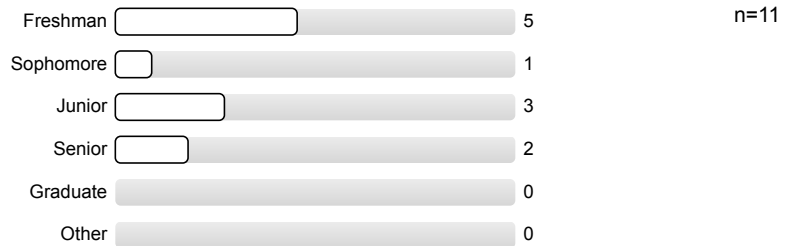
Item	Low / Too Slow / Poor	High / Too Much / Excellent	n	av.
3.1) Difficulty (relative to other courses)			n=13	av.=1.77
3.2) Workload/pace was			n=13	av.=1.85
3.3) Integration of section with course was			n=13	av.=2.69
3.4) Texts, required readings			n=13	av.=2.23
3.5) Homework assignments			n=8	av.=2.50
3.6) Graded materials, examinations			n=13	av.=2.54
3.7) Lecture presentations			n=12	av.=2.58
3.8) Class discussions			n=13	av.=2.62



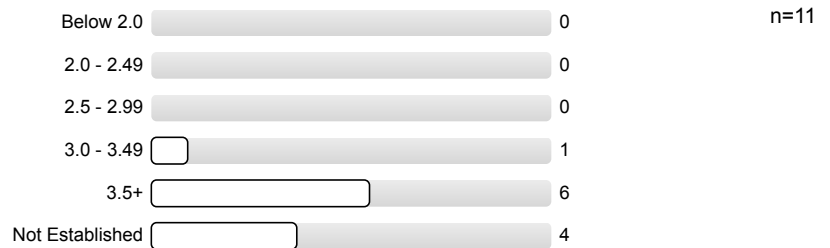
S. CHO
Evaluation of Instruction Program Report
 19F: POL SCI 40 DIS 1K: INTRO-AMERICN PLTCS
 No. of responses = 11
 Enrollment = 22
 Response Rate = 50%

1. Background Information:

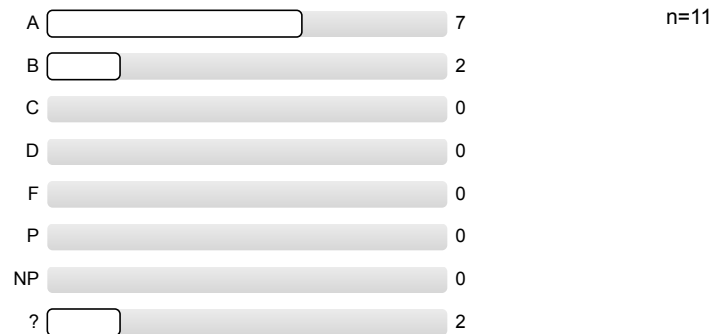
1.1) Year in School:



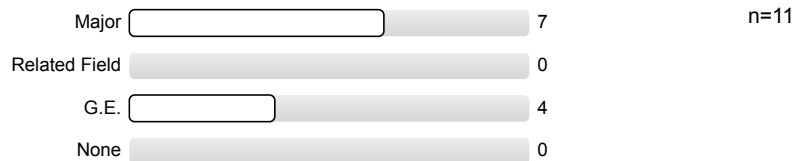
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



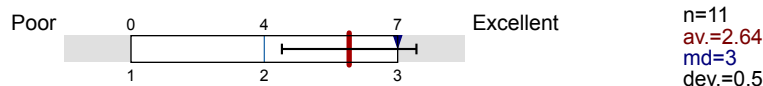
2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never	0 0 0 0 0 1 3 1 6	Very High or Always	n=11 av.=8.09 md=9 dev.=1.14
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never	0 0 0 0 0 0 4 0 7	Very High or Always	n=11 av.=8.27 md=9 dev.=1.01
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never	0 0 0 0 0 1 3 0 7	Very High or Always	n=11 av.=8.18 md=9 dev.=1.17
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never	0 0 0 0 0 2 2 0 7	Very High or Always	n=11 av.=8.09 md=9 dev.=1.3
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 1 0 2 0 8	Very High or Always	n=11 av.=8.27 md=9 dev.=1.35
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never	0 0 0 0 2 1 1 1 6	Very High or Always	n=11 av.=7.73 md=9 dev.=1.68
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never	0 0 0 0 2 1 0 1 7	Very High or Always	n=11 av.=7.91 md=9 dev.=1.7
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never	0 0 0 0 0 2 1 0 8	Very High or Always	n=11 av.=8.27 md=9 dev.=1.27

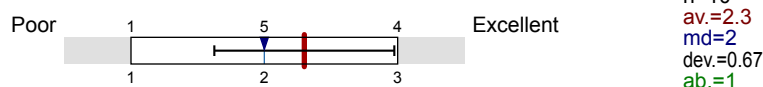
3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low	2 8 1	High	n=11 av.=1.91 md=2 dev.=0.54
3.2)	Workload/pace was	Too Slow	0 11 0	Too Much	n=11 av.=2 md=2 dev.=0
3.3)	Integration of section with course was	Poor	0 3 8	Excellent	n=11 av.=2.73 md=3 dev.=0.47
3.4)	Texts, required readings	Poor	2 2 7	Excellent	n=11 av.=2.45 md=3 dev.=0.82
3.5)	Homework assignments	Poor	0 3 4	Excellent	n=7 av.=2.57 md=3 dev.=0.53 ab.=4

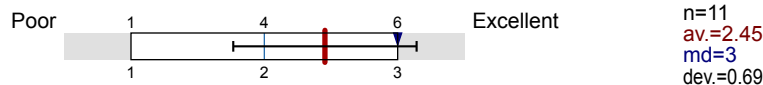
3.6) Graded materials, examinations



3.7) Lecture presentations



3.8) Class discussions



4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Good TA.
- He was a great TA because he always took the time to answer all of our questions. He always went out of his way to provide help and gave us different ways to apply what we learned in the class to the real world. He made this class interesting and I am happy that he was able to be my T.A. He was always making sure that we understood everything and provided many ways for us to understand the concepts.
- I really liked my TA Soonhong Cho. He was super nice all quarter and very approachable and accommodating to meet during office hours or help deal with other things. I also enjoyed the way he made sure we were preparing for the exams.
- I thought Soonhong did an amazing job in just building off the concepts we learned from lecture and further discussing it, as should happen in class discussion. I think he did a great job of not only teaching and reviewing the concepts but also in helping us review by asking us questions to test our knowledge and inviting our thoughts to discuss different topics. All-in-all it was very well prepared each time, with handouts, time where we could discuss in separate groups and then as a class, and helpful review sessions using a fun app where we could have friendly competition in getting the right answers to questions. I think he was a great TA and I hope he gets to teach lots more! Go Soonhong!
- My TA was very nice and open to helping me with my final paper, which was great. He was knowledgeable about the topics and tried his best to help his students, which went a long way in making the class better if lectures were confusing. I felt that he was more approachable than the professor and even if there were topics he did not know, he attempted to help us.

Profile

Subunit: POL SCI
 Name of the instructor: S. CHO
 Name of the course: 19F: POL SCI 40 DIS 1K: INTRO-AMERICN PLTCS
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

Item	Very Low or Never	Very High or Always	n	av.
2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.			n=11	av.=8.09
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.			n=11	av.=8.27
2.3) Organization – Section presentations were well prepared and organized.			n=11	av.=8.18
2.4) Scope – The teaching assistant expanded on course ideas.			n=11	av.=8.09
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.			n=11	av.=8.27
2.6) Communication Skills – The teaching assistant had good communication skills.			n=11	av.=7.73
2.7) Value – The overall value of the sections justified your time and effort.			n=11	av.=7.91
2.8) Overall – What is your overall rating of the teaching assistant?			n=11	av.=8.27

3. Your View of Section Characteristics:

Item	Low / Too Slow / Poor	High / Too Much / Excellent	n	av.
3.1) Difficulty (relative to other courses)			n=11	av.=1.91
3.2) Workload/pace was			n=11	av.=2.00
3.3) Integration of section with course was			n=11	av.=2.73
3.4) Texts, required readings			n=11	av.=2.45
3.5) Homework assignments			n=7	av.=2.57
3.6) Graded materials, examinations			n=11	av.=2.64
3.7) Lecture presentations			n=10	av.=2.30
3.8) Class discussions			n=11	av.=2.45